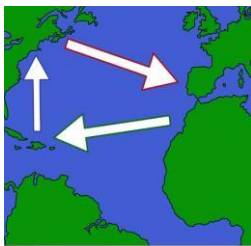


 Tolerance & Humanity Year 6 Summer Term 	English Writing This term our children will be learning how to write... • Diary entry as a character from The Island • Description of journey on a slave boat • Letter of complaint • Escape narrative • Biography of Harriet Tubman, Olaudah Equiano, Rosa Parks, Martin Luther King • Newspaper report - Montgomery Bus Boycott • Book summary and review of a text from the year	English Grammar and ELS spelling This term our daily grammar coverage includes... • Formal and informal speech in writing • Colons and semicolons in lists • Subjunctive form • Passive voice • Dialogue to move on action • Punctuating dialogue • Semicolons and dashes to mark independent clauses	Books We will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts • Goldfish Boy - Lisa Thompson • Once - Morris Gleitzman • Wonder - RJ Palacio • The Island - Armin Greder • Under the Quilt - Deborah Hopkinson • Journey Back to Freedom` - Catherine Johnson	
Maths (Core) This term our core learning focuses on... • SATs preparation and revision • SATs • Themed projects • Puzzles and games • Extended problem solving tasks • Reasoning problems and tasks  Our Maths curriculum is supplemented by WHITE ROSE with adjustments based on the Ready to Progress document.	Maths (Fluency) This term our additional learning focuses on... • Written +- with decimals • x and ÷ by 10, 100 , 1000, 10000 • Long multiplication • Written x and ÷ • + - x and ÷ fractions • % amounts • % increases and decreases	Art This term we are learning about... • Artists' impressions of people in history • The artist Rewa, her style and work • How lines and colour can be used to make an impression of a face • Creating a self portrait in the style of Rewa	DT This term we are learning about... • Food from around the world and sustainability • Lentil dhal and naan bread • Cheesy fritters • Chicken noodles	
Geography This term we are learning about... • Africa as a continent in the world and a detailed study of a country within Africa • Physical features and human impact on the Atlantic Ocean • The Caribbean Islands and the differences between tropical and temperate climates and biomes	History This term we are learning about... • Origins of the Transatlantic slave trade • Dehumanisation of slaves and their mistreatment on plantations • Civil Rights movement and significant figures	RE This term we are learning about... • Pondering time • Humanism - Concept: A Good Life Theme: The Golden Rule • Collective worship takes place daily and children accesses reflection spaces in class		
Music This term our units are... • Music and Me • Reflect, Rewind and Replay We use CHARANGA for our music teaching. The three strands of CHARANGA are - • Listen and Appraise • Musical Activities • Performing and sharing	Science This term we are learning about ... • Circulation and health We use KAPOW for our science teaching. The three strands of KAPOW are - • Developing scientific understanding • Working scientifically • Looking at science in action 			
PE This term our units are... • Rounders - bowling, fielding and tactics • Basketball - dribbling, passing and shooting • Athletics - Throwing for distance and triple jump • Tennis - Volley and under arm serve We use GET SET for PE. This programme is an increasingly challenging, progressive PE scheme.	Computing – Teach Computing This term we are learning about ... • Creating media - 3D modelling • Programming - sensing • Online safety	MFL French – KAPOW scheme This term we are learning... • Directions in French • Describing a route • Sightseeing a French town • French tourism	PSHE and RSE – KAPOW scheme This term we are learning about... • Online relationships and social media • Physical and emotional changes in puberty • Conception, pregnancy and birth • First Aid • Transition	Trips, Hooks and wider Opportunities... • Portsmouth dockyard slavery workshop • Outdoor pursuits and water sports at Beaulieu • Rounders tournament

