Rainforests Year & Spring Term	English Writing This term our children will be learning how to write		English Grammar and ELS spelling This term our daily grammar coverage includes Books We Will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts	
	 Instructions for how to attract a rainforest mate Topic or webpage of rainforest animal or plant Trip Advisor review from Newbury Rainforest Journey through the rainforest narrative Instagram reel or Tik-Tok script giving information about the rainforest Debate on why we need to protect the rainforest 		 Passive Voice and modals Colons, semi colons and hyphens Expanded noun phrases for complicated information Recap relative clauses Synonyms and antonyms 	 Kensuke's Kingdom by Michael Morpurgo Floodland by Marcus Sedgwick Stone Age Boy by Satoshi Kitamura
Maths (Core) This term our core learning focuses on	Maths (fluency) This term our additional learning focuses on		Art This term we are learning about	This term we are learning about
 Simplifying, comparing and ordering equivalent fractions Adding and subtracting fractions and mixed numbers Multiplying mixed numbers and fractions Dividing fractions Finding fraction amounts of a whole Understanding percentages 	Wental and written calculations Fraction, percentage and decimal equivalents Converting units of measure Multiplying and dividing by 10, 100, 1000 Counting on and back including negative numbers Finding fraction and percentage amounts History		Recreating a piece of work, based on The Storm by Rouseau, using acrylic and water paints and pastels Colour, movement and shape String and block printing based on Mayan art and symbolism RE	 Designer – Orla Kiely Design and make a bag to tak to the rainforest Choosing & justifying material Joining sides to create a seam Combining stitching techniques
 Fraction, Percentage and decimal equivalents 	This term we are learning about		This term we are learning about	
 Finding percentage amounts Line graphs and pie chats Finding the mean Algebra Ratio and scaling Pur Waths curriculum is supplemented by WHITEROSE with djustments based on the Ready to Progress document. 	 Ancient Mayan civilsation Mayan achievements – pyramids and writing Mayan daily life and laws Why the Mayan civilisation ended 		 Islam – Concept: Peace. Theme: Revelation of the Qur'an, sawm and Ramadam Christianity – Concept: Love as sacrifice. Theme: World War II Collective Worship takes place daily and children accesses reflection spaces in class 	
Geography This term we are learning about	Music This term are units are		Science This term we are learning	
 Where rainforests are in the world in relation to the tropics and equator Identifying and describing layers of the rainforest Flora, fauna and animals that live in the rainforest How the rainforests help the planet and the people in it The affects of deforestation and reasons for and against 	 A New Year Carol You've got a Friend We use CHARANGA for our music teaching. The three strands of CHARANGA are - Listen and Appraise Musical Activities Performing and sharing 		Evolution and Inheritance (including Charles Darwin and Albert Wallace) Electricity – circuits, batteries and switches We use KAPOW for our science teaching. The three strands of KAPOW are – Developing scientific understanding Working scientifically Looking at science in action	
PE This term our units are	Computing — Teach Computing This term we are learning	MFL French – KAPOW scheme This term we are learning	PSHE - KAPOW scheme This term we are learning about	Trips, Hooks and Wider Opportunities
 Fitness Cricket Basketball Tag Rugby Ve use GET SET for PE. 	 Programming Variables in games Data and Information Spreadsheets 	 Description of a house Items in a bedroom Packing for holiday A holiday in France 	 Caring for others Discrimination and diversity Saving money Careers and the workplace 	Visit to Newbury Rainforest Bournemouth Symphony Orchestra Dodgeball festival World Book Day