

 TOMB RAIDERS YEAR 6 	English writing This term our children will be learning how to write... • Instructions for mummifying a pharaoh. • A setting description of a tomb. • A one-sided argument against the opening of a burial tomb. • A war-time remembrance poem. • An opening scene to a story/movie. • A tour guides commentary for a River Nile trip. • A story based in Egypt.	English Grammar and ELS spelling This term our daily grammar coverage includes... • Figurative language • Punctuation dialogue • Using commas well • Verb forms • Relative clauses • Cohesive devices (fronted adverbials) • Adding suffixes to changes nouns to adjectives.	Books We Will Read These are the texts we will share in Destination Reader... • Oranges in No Man's Land – Elizabeth Laird • Stig of the Dump – Clive King • Casting the God's Adrift - G. McCaughrean • Flanders Field – Poetry A range of non-fiction texts including DK Find-Out online supports our wider reading.
Maths (Core) This term our core learning focuses on...	Maths (Fluency) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...
• Numbers to 10,000.00 • Powers of 10 • Working with negative numbers • The four operations • Common factors and multiples • Prime/squared/cubed numbers • 2 digit x 4 digit multiplication • Short and long division (including remainders) • Solving multi-step problems • BIDMAS • 3D shapes from nets • Drawing, reading and calculating angles • Converting units • Our Maths curriculum is supplemented by WHITE ROSE and additional fluency and reasoning sessions.	• Rapid recall of timetable facts • Mental arithmetic • Written arithmetic • Fact families • Number bonds • Rounding • Mental calculation and estimation 	• Egyptian patterns. • Repeated geometric patterns • Print making. • Sewing with different stitches. • Attaching beads and buttons.	• Investigating gears, pneumatics and pulleys. • Making a shaduf (an Egyptian pulley system)
	Geography This term we are learning about... • Locating Egypt on a map and knowing its relation to the equator and continents. • Identifying world rivers. • In depth study of the River Nile including its features. • The impact of humans on the river.	RE This term we are learning about... • Christianity – Science and Religion; conflicting or complementary? • Christianity – Special as incarnation; An extraordinary baby. • Collective worship takes place daily and children accesses reflection spaces in class	
History This term we are learning about... • The everyday lives of people in Ancient Egyptian times including slavery and religion. • Communication through hieroglyphics. • About mummification – how and why? • Hierarchy and Pharaohs. • The role of the River Nile • Howard Carter and the discovery of Tutankhamun's tomb	Music This term are units are... Classroom Jazz Happy! We use CHARANGA for our music teaching. The three strands of CHARANGA are – • Listen and appraise • Musical activities • Performing and sharing	MFL – KAPOW scheme This term we are learning... • Future tense • Summer holiday to France and packing a case - clothes • Sports in French • First verbs, second verbs and adjectives	Computing – Teach Computing scheme This term we are learning... • Communicating and Collaboration • Web page creation • E Safety • Publishing • Touch typing
PE This term are units are... • Golf • Gymnastic • Dance (Portsmouth in the Community) • Football We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.	Science This term we are learning... • Classification –The Linnaean system. Plants and organisms. • Light and reflection – shadows, light pathways and reflection. We use KAPOW for our science teaching. The three strands of KAPOW are – • Developing scientific understanding • Working scientifically • Looking at science in action.	PSHE – KAPOW scheme This term we are learning about... • Respectful relationships • Challenging stereotypes • Change, loss and grief • Managing emotions • Impact of technology on health • Good and bad habits	Trips, Hooks and wider Opportunities... • Egyptian workshop • Mummification of Trutenkhamun • Zoo Lab for classification 

