

 Conflict Year 5 Summer Term 	English Writing This term our children will be learning how to write... • Narrative of WW1 football match truce • Letter writing as an evacuee to their parent • Diary entry as Zara after having to leave her city • 1st person narrative of a night in an air raid in the Blitz • Call to action speech to protect freedom and country • Balanced argument - Should rationing be reintroduced? • Book summary and review of book read this year	English Grammar and ELS spelling This term our daily grammar coverage includes... • Using dialogue to move on action • Punctuating dialogue • Linking ideas by using adverbials • Using brackets, dashes and commas for parentheses • Relative clauses • Using commas for clarity • Modal verbs	Books We will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts • Goodnight Mr Tom - Michelle Magorian • Letters from the Lighthouse - Emma Carroll • Welcome to Nowhere - E Laird • Number the Stars - Lois Lowry • The Day War Came - N Davies	
Maths (Core) This term our core learning focuses on...	Maths (fluency) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...	
• Perimeter of rectilinear shapes and polygons • Area of rectangles and compound shapes • Comparing and estimating volume and capacity • Adding and subtracting decimals in and across 1 • Multiplying and dividing by 10, 100 and 1000 • Converting units of length, weight and time • Reading and interpreting line graphs, tables and timetables • Read and plot coordinates • Translation with coordinates • Reflection in horizontal and vertical lines Our Maths curriculum is supplemented by WHITE ROSE with adjustments based on the Ready to Progress document.	• Multiplying and dividing decimals by 100 and 100 • Square numbers • Long multiplication • Written + - calculations • Written x ÷ calculations • Prime numbers • Partitioning 3 place decimals • Adding and subtracting decimals 	• Colour mixing fire tones using paints • Sketching buildings of local interest from the Portsmouth skyline • Looking at silhouettes and how these have been used in art • Creating a silhouette of Portsmouth skyline • Making a Portsmouth Blitz collage	• Wartime recipes, rationing and seasonal foods • Recap the Eatwell Plate • Food groups in recipes • 3 ways with potatoes • Carrot muffins • Apple and sultana crumble	
	History This term we are learning about... • What the Blitz was and how it impacted Portsmouth and other UK cities • Evacuation, rationing and the impact of war on everyday life in the UK • Anne Frank and the holocaust	RE This term we are learning about... • Sikhism - Concept: Sewa. Theme: Service Langar feast • Islam - Concept: Community. Theme: Hajj and Zakat • Collective Worship takes place daily and children accesses reflection spaces in class		
Geography This term we are learning about...	Music This term our units are...	Science This term we are learning about ...		
• Identifying countries and capital cities in Europe and wider world involved in WW2 - Axis and Allied forces • Why certain places were bombed in the Blitz and how locally the city changed • Where foods originated from and how trade was impacted by the war at sea	• Dancing in the Street • Reflect, Rewind and Replay We use CHARANGA for our music teaching. The three strands of CHARANGA are - • Listen and Appraise • Musical Activities • Performing and sharing	• Imbalanced forces and Isaac Newton • Human timeline We use KAPOW for our science teaching. The three strands of KAPOW are - • Developing scientific understanding • Working scientifically • Looking at science in action		
PE This term our units are...	Computing – Teach Computing This term we are learning about ...	MFL French – KAPOW scheme This term we are learning...	PSHE and RSE – KAPOW scheme This term we are learning about...	Trips, Hooks and wider Opportunities...
• Badminton- serving and volleying • Rounders - bowling, batting and fielding • Athletics - relay changeovers and triple jump • Fitness - strength, agility and balance We use GET SET for PE This programme is an increasingly challenging, progressive PE scheme.	• Creating media - vector drawing • Programming - selection in quizzes • Online safety	• Regular verbs • Present tense • Family tree • Brothers and sisters • Describing my family	• Staying safe online • Puberty and menstruation • Alcohol, drugs and tobacco • Transition unit	• DDay Museum • Portsmouth dockyard - Marine museum • OAA challenge day

