

 Out of this World Year 5 Spring Term 	English Writing This term our children will be learning how to write... • Narrative description of a setting following an earthquake • Scientific article on space and the solar system • Interview and responses from a time traveler • Journey narrative to the moon • News report on moon landing • Book synopsis from Spring term book	English grammar and ELS spelling This term our daily grammar coverage includes... • Linking ideas by using adverbials • Using brackets and dashes for parentheses • Using commas to add detail • Expanded noun phrase or complicated information • Inverted commas and other punctuation in speech	Books We will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts • The Lion, the Witch and the Wardrobe by CS Lewis • Skellig by David Almond • The 1000 year old Boy by Ross Welford
Maths (Core) This term our core learning focuses on... • Name, measure and draw angles • Angles in shapes • Regular and irregular shapes • 3D shapes • Equivalent fractions • Mixed and improper fractions • Ordering and comparing fractions • Adding and subtracting fractions and mixed numbers • Decimals to 2 decimal places • Ordering and comparing decimals • Rounding decimals Our Maths curriculum is supplemented by WHITEROSE with adjustments based on the Ready to Progress document.	Maths (fluency) This term our additional learning focuses on... • Times table rapid recall • Mental and written calculations • Fraction amounts and equivalents • Converting units of measure • Counting including negative numbers • Multiplying and dividing by 10, 100, 1000 History This term we are learning about... This term there will be a geography focus 	Art This term we are learning about... • Paper collage techniques to show colour and movement • Batik representations of volcanoes • Sketching techniques for feathers and scales • Angel wing installation RE This term we are learning about... • Islam - Concept: Belonging. Theme: Shalhada and Salat • Christianity - Concept: Resurrection. Theme: Easter- What happened next? • Collective worship takes place daily and children accesses reflection spaces in class	DT This term we are learning about... • How different shaped cams produce different movements • Learn how to place cams with accuracy to create movement • Design and create simple model using cam mechanism
Geography This term we are learning about... • The layers of planet Earth and tectonic plates • Where volcanoes are in the world • Features of a volcano • What happens when a volcano and earthquake happens • Impact of volcanoes and earthquakes on the Earth and population	Music This term are units are... • Make You Feel My Love • The Fresh Prince of Bel-Air We use CHARANGA for our music teaching. The three strands of CHARANGA are - • Listen and Appraise • Musical Activities • Performing and sharing	Science This term we are learning... • Earth and space • Life cycles and reproduction We use KAPOW for our science teaching. The three strands of KAPOW are - • Developing scientific understanding • Working scientifically • Looking at science in action 	
PE This term our units are... • Gymnastics • Football • Netball • Dodgeball We use GET SET for PE scheme of work, planning and resources.	Computing – Teach Computing This term we are learning... • Programming • Selection in physical computing • Data and Information • Flat-file databases	MFL French – KAPOW scheme This term we are learning... • Different foods • Prices and quantities • Directions • Countries of the world	PSHE – KAPOW scheme This term we are learning about... • Laws, rights and responsibilities • Pressure groups and parliament • Economic wellbeing • Skills and career choices Trips, Hooks and wider Opportunities... • UTC workshop about volcanoes • Bournemouth Symphony Orchestra • Planetarium • World Book Day

