It's All Greek to Me! Year 5	English Writing This term our children will be learning how to write	English Grammar and ELS spelling This term our daily grammar coverage includes	Books We Will Read  These are the texts we will share in Destination Reader	
C.of E. School	<ul> <li>Setting description inside the minotaur's labyrinth.</li> <li>Diary writing as Daedalus before and after Icarus' flight</li> <li>Webpage for made-up mythical creature</li> <li>Letter home from the trenches</li> <li>How to look after mythical creature – advisory leaflet</li> <li>13<sup>th</sup> Labour of Hercules made up myth</li> <li>Dating profile of Greek myth/monster</li> </ul>	<ul> <li>Figurative language</li> <li>Punctuation dialogue</li> <li>Using commas well</li> <li>Verb forms including modals</li> <li>Relative clauses</li> <li>Cohesive devices (fronted adverbials)</li> <li>Converting nouns/adjectives to verbs by adding -ate, -ise, -ify</li> </ul>	<ul> <li>Shadow of the Minotaur</li> <li>Impossible Creatures</li> <li>Where the Poppies Grow</li> <li>12 Labours of Hercules</li> <li>A range of non-fiction texts including DK Find-Out online supports our wider reading.</li> </ul>	
Maths (Core) This term our core learning focuses on	Maths (Fluency) This term our additional learning focuses on	Art This term we are learning about	<b>PT</b> This term we are learning about	
<ul> <li>Numbers to 1,000,000</li> <li>Powers of 1D</li> <li>Working with negative numbers</li> <li>The four operations</li> <li>Common factors and multiples</li> <li>Prime/squared/cubed numbers</li> <li>2 digit x 4 digit multiplication</li> <li>Short and long division (including remainders)</li> <li>Solving multi-step problems</li> <li>BIDMAS</li> <li>Converting units</li> <li>Units of time and timetables</li> <li>Our Maths curriculum is supplemented by WHITEROSE and additional fluency and reasoning sessions.</li> </ul>	<ul> <li>Rapid recall of timetable facts</li> <li>Mental arithmetic</li> <li>Written arithmetic</li> <li>Fact families</li> <li>Number bonds</li> <li>Rounding</li> <li>Mental calculation and estimation</li> </ul>	<ul> <li>Paper mache, lamination and weaving</li> <li>Sketching of human form</li> <li>Model scarecrows</li> <li>Collage for individual features</li> </ul>	<ul> <li>Fixed and free moving axels</li> <li>Making 3D frameworks using tools</li> <li>Electrical and mechanical systems</li> <li>Circuits using electronics</li> <li>Making own fairground rides</li> </ul>	
	Geography This term we are learning about	RE This term we are learning about		
	<ul> <li>Locating Greece on the world map and identifying human and physical features</li> <li>Comparing Athens to Portsmouth</li> <li>Identifying districts of Portsmouth on maps</li> <li>Using maps and symbols to orientate in QE Park</li> </ul>	Christianity – Concept - temptation. Theme- making choices     Christianity – Concept – interpretation. Theme – Christmas: the 2 birth narratives     Collective Worship takes place daily and children accesses reflection spaces in class		
<b>History</b> This term we are learning about	Music This term are units are	MFL – KAPOW scheme This term we are learning	Computing - Teach Computing scheme This term we are learning	
<ul> <li>Ancient Greek achievements such as democracy and language</li> <li>The Ancient Olympic Games</li> <li>The Spartans and the Athenians</li> <li>The Battle of Marathon</li> <li>Famous ancient Greeks</li> </ul>	Livin' on a Prayer Classroom Jazz We use CHARANGA for our music teaching. The three strands of CHARANGA are –  Listen and appraise  Musical activities  Performing and sharing	<ul> <li>Body Parts</li> <li>Gender agreement and adjective rules</li> <li>Fantastic French beasts</li> <li>The solar system and planets</li> <li>Forming questions</li> </ul>	<ul> <li>Computing systems and networks</li> <li>Creating media – Video production</li> <li>E Safety</li> <li>Publishing</li> <li>Touch typing</li> </ul>	
PE This term are units are	Science This term we are learning	PSHE – KAPOW scheme This term we are learning about	Trips, Hooks and Wider Opportunities	
<ul> <li>Swimming</li> <li>Dance (Portsmouth in the Community)</li> <li>Hockey</li> <li>We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.</li> </ul>	<ul> <li>Mixing and separating</li> <li>Properties and change</li> <li>We use KAPOW for our science teaching. The three strands of KAPOW are –</li> <li>Developing scientific understanding</li> <li>Working scientifically</li> <li>Looking at science in action.</li> </ul>	<ul> <li>Ups and downs of friendships</li> <li>Family life and marriage</li> <li>Gender and race stereotypes</li> <li>Benefits of sleep and relaxation</li> <li>Setting goals</li> <li>Healthy meals</li> <li>Staying safe in the sun</li> </ul>	<ul> <li>Queen Elizabeth         Country Park for         orienteering</li> <li>Zoo Lab for life         cycles</li> </ul>	