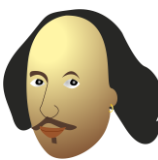


 Hubble, Bubble Year 4 Spring Term 	English writing This term our children will be learning how to write... • Diary entry as Romeo or Juliet • Agony aunt letter to Juliet • Written comparison of different versions of Romeo and Juliet • Writing modern version of Romeo and Juliet set in Portsmouth • Setting description of the heath and witches of Macbeth • Writing a spell based on Hubble, Bubble, Toil and Trouble • Non chronological reports on theatres	English grammar and ELS spelling This term our daily grammar coverage includes... • Expanded noun phrases using modifying adjectives, nouns and preposition phrase • Fronted adverbials with use of comma • Conjunctions to extend sentences • Present perfect verb form • Use of inverted commas and other punctuation to indicate direct speech.	Books We will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts • The Diver's Daughter by Patrice Lawrence • The Boy at the Back of the Class by Onjali Q Rauf • Romeo & Juliet – different versions • Macbeth – different versions • The Whisperer by Nick Butterworth
Maths (Core) This term our core learning focuses on...	Maths (Fluency) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...
• Factor pairs • Multiply and divide by 10 and 100 • Multiply 2 and 3 digit numbers by a 1 digit number • Perimeter of rectilinear • Perimeter of polygons • Counting squares to find areas • Mixed numbers • Improper fractions • Adding and subtracting fractions Our Maths curriculum is supplemented by WHITEROSE with adjustments based on the Ready to Progress document.	• Rapid recall of times tables facts • Fact families • Rounding • Written addition • Written subtraction • Counting on and back in 10, 100, 1000 	• Sketching theatres • Creating image boards for theatres • Creating 3D model of a stage • Creating scenery and movable sets • Combining materials and painting to create actors/characters	• Levers, linkages, pop-up and rotary mechanisms • Accurate cutting to create moving parts • Create a card theatre front with moving set and actors
Geography This term we are learning about...	History This term we are learning about...	RE This term we are learning about...	
• Designing own country after recapping continents, oceans, Tropics of Capricorn and Cancer • Climate zones such as tropics, deserts, polar regions • Biomes and habitats • Physical features such as mountain ranges and rivers • Human features such as entertainment, sport, language, religion and employment	• Stop! • Lean on me We use CHARANGA for our music teaching. The three strands of CHARANGA are - • Listen and Appraise • Musical Activities • Performing and sharing	Science This term we are learning... • States of matter • Sound and vibration We use KAPOW for our science teaching. The three strands of KAPOW are - • Developing scientific understanding • Working scientifically • Looking at science in action 	
PE This term our units are...	Computing – Teach computing This term we are learning...	MFL French – KAPOW scheme This term we are learning...	PSHE – KAPOW scheme This term we are learning about...
• Swimming – throughout the Spring Term • Cricket – striking and fielding • Dance – Portsmouth in the Community We use GET SET for PE. This programme is an increasingly challenging, progressive, PE curriculum-based scheme.	• Programming • Repetition in shapes • Data and Information • Data logging	• Days of the week and months of the year • Seasons and birthdays • Weather phrases and the temperature in France	Trips, Hooks and wider Opportunities... • Visit and tour round The Kings Theatre • Workshop and tour of CFT • Alternative sports festival • World Book Day

