			I = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =	
Castles, Canons and Crowns Year 3 Summer Term	<b>English Writing</b> This term our children will be learn	ing how to write	English Grammar and ELS spelling This term our daily grammar coverage includes	Books We Will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts
TOUT S SUVIVICE TOUT	<ul> <li>Explanation about jousti</li> <li>Advert to visit a Tudor</li> <li>Character and setting a</li> <li>Information page about</li> <li>Narrative from a crew with the second of the Texplanation of why the second of the Texplanation of why the second of the Texplanation of the Texp</li></ul>	Castle lescription of Henry r The Tudors member on the Mary Rose judors	<ul> <li>Expanded noun phrases using modifying adjectives, nouns and preposition phrase</li> <li>Fronted adverbials with use of comma</li> <li>Conjunctions to extend sentences</li> <li>Present perfect verb form</li> <li>Use of inverted commas and other punctuation in direct speech</li> <li>Pronouns to avoid repetition</li> </ul>	<ul> <li>The Iron Man - Ted Hughes</li> <li>My Friend Walter - Morpurgo</li> <li>Captain Vlad and the Mary Rose         <ul> <li>Kate Cunningham</li> <li>Billy the Kid - Michael Morpurgo</li> <li>Little People, Big Dreams:</li></ul></li></ul>
Maths (Core) This term our core learning focuses on	Maths (fluency) This term our additional learning	focuses on	Art This term we are learning about	<b>DT</b> This term we are learning about
<ul> <li>Unit and non unit fractions</li> <li>Finding a third</li> <li>Comparing and ordering fractions</li> <li>Fractions on a number line</li> <li>Adding and subtracting fractions</li> <li>Measuring mass in kg and g</li> <li>Measuring capacity in I and mI</li> <li>Comparing capacity and volume</li> <li>Adding and subtracting money</li> <li>Finding change</li> <li>Our Maths curriculum is supplemented by WHITEROSE with adjustments based on Ready to Progress document.</li> </ul>	<ul> <li>Rapid recall of times tables facts</li> <li>Doubling multiples of hundred</li> <li>Written addition and subtraction</li> <li>Multiplying multiples of 10</li> <li>Partitioning 1 place decimals</li> <li>Multiplying 1 by 2 digit numbers</li> </ul>		<ul> <li>Research and design own crown focusing on shape and colour</li> <li>Make collage of crown using range of papers</li> <li>Proportions of face in sketch form</li> <li>Oil pastel Tudor style self portraits</li> </ul>	<ul> <li>Research different boat designs and materials used</li> <li>Design and build boat that floats and carries weight</li> <li>Evaluate design using product criteria</li> </ul>
	History This term we are learning about		RE This term we are learning about	
	<ul> <li>The Tudor monarchs and in particular Henry VIII</li> <li>What life was like on the Mary Rose, why it was important and possible reasons for it sinking</li> <li>Why Southsea Castle is important in the Mary Rose story</li> </ul>		<ul> <li>Sikhism - Concept: Ritual. Theme: Water in Sikhism</li> <li>Christianity - Concept: Ceremony. Theme: Death ceremonies</li> <li>Collective Worship takes place daily and children accesses reflection spaces in class</li> </ul>	
Geography This term we are learning about	Music This term our units are		Science This term we are learning about	
<ul> <li>Features of castles linking to settlements and land use historically</li> <li>Different types of castle locally (Portchester, Southsea) and nationally (Tower of London, Hampton Court) and their importance historically and today</li> <li>Mapping route to Southsea Castle</li> </ul>	Bringing Us Together Reflect, Rewind and Reple We use CHARANGA for our music t CHARANGA are - Listen and Appraise Musical Activities Performing and sharing		<ul> <li>Light</li> <li>Plant Reproduction</li> <li>We use KAPOW for our science teaching. The three strands of KAPOW are –</li> <li>Developing scientific understanding</li> <li>Working scientifically</li> <li>Looking at science in action</li> </ul>	
<b>PE</b> This term our units are	Computing — Teach Computing This term we are learning about	MFL French – Kapow scheme This term we are learning	PSHE and RSE - Kapow scheme This term we are learning about	Trips, Hooks and Wider Opportunities
<ul> <li>Swimming (1 session weekly)</li> <li>Tag Rugby - handling technique, attacking and defending the try line</li> <li>Athletics - sprinting relay, jumping, pull throw</li> <li>We use GET SET for PE. This programme is an increasingly challenging, progressive PE scheme.</li> </ul>	<ul> <li>Creating Media</li> <li>Desktop Publishing</li> <li>Programming - events and actions</li> <li>Online Safety</li> </ul>	<ul> <li>Simple words and         phrases about             transport         <ul> <li>Animal names and             sounds</li> <li>Habitats</li> </ul> </li> </ul>	<ul> <li>First Aid – Bites and stings</li> <li>Being kind and safe online</li> <li>Outside influences</li> <li>Safety near and on the roads</li> <li>Transition units</li> </ul>	<ul> <li>The Mary Rose and dockyard museum</li> <li>Southsea Castle</li> <li>Quad Kids</li> </ul>