Dragon scales & Viking tales Year 3 Spring Term	English Writing This term our children will be learning how to write		English grammar and ELS spelling This term our daily grammar coverage includes	Books We Will Read These texts will be shared in our Destination Reader and class reader sessions along with a range of non fiction and poetry texts
	 Description of a dragon landing Alternative version of Georg Non chronological report about Setting description of a Viking Instructions for how to inva Book review of Krindlekrax Poem based on The Firebird 	e and the Dragon It a dragon g invasion	 Extending sentences using conjunctions Inverted commas to punctuate direct speech Present perfect verb forms Choosing nouns and pronouns for clarity Prepositions, adverbs and conjunctions Apostrophes for plural possession 	 Krindlekrax by Phllip Ridley There's a Viking in my Bed by Jeremy Strong Beowulf by Michael Morpurgo The Boy Who Grew Dragons by Andy Shepherd Firebird by Saviour Pirotta
Maths (Core) This term our core learning focuses on	Maths Fluency (Additional) This term our additional learning fo	cuses on	Art This term we are learning about	This term we are learning about
 Multiplication and use of arrays Multiples of 2, 5 and 10 Sharing and grouping Multiplying 2 digit number by 1 digit number Linking multiplication and division Comparing angles, naming, measuring and drawing lines 2D and 3D shapes Adding lengths to calculate perimeters Reading analogue and digital times Durations, start and end times Our Maths curriculum is supplemented by WHITEROSE with adjustments based on Ready to Progress document 	 Rapid recall of times table facts Number bonds to 10 and 100 Fact families Written addition calculations Written subtraction calculations 		 Sketching a dragon's eye Adding colour and detail to Creating clay model of dragon's eye Weaving simple patterns Making woven bowl 	 Making rubber band cars Racing, testing and evaluating Basic kitchen skills and combining foods in salads and in baking
	Geography This term we are learning about		RE This term we are learning about	
	 What a coastline is and local coastlines How coastlines have changed over time Identifying features of rivers and mountains Rivers and mountain ranges in Great Britain 		 Judaism - Concept: Authority, Theme: The Torah Christianity - Concept: Love as changing emption. Theme: Why do Christians call the day Jesus died Good Friday? Collective Worship takes place daily and children access reflection spaces in class 	
History This term we are learning about	Music This term are units are		Science This term we are learning	
 Who the Anglo-Saxons were and where they came from What Anglo-Saxon life was like The Picts and the Scots How the Viking invasion affected the Anglo-Saxons Who was King Alfred 'the Great'? 	 Three Little Birds The Dragon Song We use CHARANGA for our music teaching. The three strands of CHARANGA are - Listen and Appraise Musical Activities Performing and Sharing 		 STEM - rubber band cars Rocks and soil We use KAPOW for our science teaching. The three strands of KAPOW are – Developing scientific understanding Working scientifically Looking at science in action 	
PE This term our units are	Computing - Teach Computing This term we are learning	MFL French – KAPOW scheme This term we are learning	PSHE – KAPOW scheme This term we are learning about	Trips, Hooks and Wider Opportunities
 Fitness - balancing, hopping, running, skipping Dance - Portsmouth in the Community Hockey- dribbling, intercepting and shooting Basketball We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme. 	 Programming - Sequence in music Data and Information Branching databases 	 Counting and numbers Numbers in games Objects in the classroom and school bag Masculine and feminine nouns 	 Rights and responsibilities of children and adults Local community and charities Budgeting and money Careers and aspirations 	 Hobgoblin Theatre Portals to the Past Team gym festival World Book Day