

 Stones & Bones Year 3 	English writing This term our children will be learning how to write... • Instructions for how to trap a woolly mammoth or sabre-tooth tiger • Recount of trip to Butser Hill • A day in the life of a Stone Age person • Pamphlet or poster for how to keep safe of Bonfire Night • Acrostic 'PEACE' poem for Remembrance • Alternative version of part of The Enormous Crocodile • Recipe/instructions for own marvellous medicine	English Grammar and ELS spelling This term our daily grammar coverage includes... • Commas in lists & bullet points • Expanded noun phrases • Exclamations, commands, questions and statements • Clauses, conjunctions and compound sentences • Prepositions and adverbs • Irregular past tense verbs • Punctuating direct speech	Books We Will Read These are the texts we will share in Destination Reader... • The Hodgeheg – Dick King Smith • The Fantastic Mr Fox _ Roald Dahl • George's Marvellous Medicine – Roald Dahl • Stone Age Boy – Satoshi Kitamura • How to Wash a Woolly Mammoth – Robinson & Hindley A range of non-fiction texts including DK Find-Out online supports our wider reading.
Maths (Core) This term our core learning focuses on...	Maths (Fluency) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...
• Reading /writing numbers to 1000 • Partitioning, comparing and ordering • Estimating • Counting in 50s • Add and subtract 1, 10 and 100 • Add and subtract 2 and 3 digit numbers without and with exchanging • Inverse operations • Complements to 100 • Drawing and interpreting pictograms • Drawing and interpreting bar charts • 2 way tables Our Maths curriculum is supplemented by WHITEROSE and Additional Fluency and Reasoning Sessions.	• Rapid recall of timetable facts • Mental arithmetic • Written arithmetic • Fact families • Number bonds to 10 • Mental calculation and estimation 	• Cave paintings • Charcoal and mark making • Sketching animals • Pastels and natural colour tones • Smudging and crumpling to make texture	• Pneumatics in real life machines • Making prototype of pneumatic monster, evaluating and improving • Design, plan and construct pneumatic moving model of Stone Age animal (sabre tooth tiger or woolly mammoth) • Kitchen rules, safety and hygiene
	Geography This term we are learning about... • Settlements and what they are -relate to Stone Age • Comparing hamlets, villages, towns and cities • Places that make good settlements eg/ Portsmouth • How settlements have changed and reasons for this • Comparing settlements – London and Portsmouth	RE This term we are learning about... • Jewish faith - Concept – Belonging. Theme – Shabbat and the synagogue • Christianity – Concept – Angels. Theme – Angels as messengers • Collective worship takes place daily and children accesses reflection spaces in class	
History This term we are learning about...	Music This term are units are...	MFL – KAPOW scheme This term we are learning...	Computing – Teach Computing scheme This term we are learning...
• Differences between Stone Age Britain and modern Britain • Hunting and foraging for food to survive • Cave paintings and how these were used to communicate • The significance of Skara Brae and Stonehenge • Why settlements were made and what these looked like	Let Your Spirit Fly Glockenspiel Stage 1 We use CHARANGA for our music teaching. The three strands of CHARANGA are – • Listen and Appraise • Musical Activities • Performing and sharing	• All about France – flag, location, famous landmarks and French people • Greetings and asking how someone is • Introducing yourself and saying your name in a sentence	• Computing systems and networks • Connecting computers • Online safety • Creating media • Stop frame animation
PE This term are units are...	Science This term we are learning...	PSHE – KAPOW scheme This term we are learning about...	Trips, Hooks and wider Opportunities...
• Ball skills • Fundamentals • Handball • Tennis We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.	• Animals – Movement and nutrition • Forces and space – Forces and magnets We use KAPOW for our science teaching. The three strands of KAPOW are – • Developing scientific understanding • Working scientifically • Looking at science in action.	• How we can be a good friend • Recognising feelings and knowing when to ask for help • What keeps us safe • Road safety • Online safety • Medicines and drugs	• Trip to Butser Ancient Farm • Foraging on the field • Local walk through Gunwharf 

