

 Really wild Year 2 Spring Term 	English Writing This term our children will be learning how to write... • Instructions for how to make a forest/jungle animal collage • Postcard from the old man to describe the forest • Forest list poem • Diary entry as the old man in the forest • Alternative version of Lila and the Secret of Rain • Recount of trip to Marwell Zoo • Alternative version to Tiger Child • What to do if you see a 'Wild Thing' • Acrostic jungle animal poem	English grammar and ELS phonics This term our daily grammar coverage includes... • Sentence types – exclamations, commands, questions and statements • Subordinating and coordinating conjunctions • Expanded noun phrases • Past, present, progressive and imperative verb forms • Apostrophes and commas for lists	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers • Tin Forest • The Lonely Beast • Cinnamon • Tiger Child • Sophie's Snail • Dadaji's Paintbrush • Lila and the Secret of Rain • The Proudest Blue • The Owl who was Afraid of the Dark
Maths (Core) This term our core learning focuses on...	Maths using Mastering Number at KS1 (Additional) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...
• Subtracting 1 and 2 digit from 2 digit numbers • 10 more and 10 less • Measuring and ordering lengths and heights in cm and m • Mass, capacity and temperatures • Comparing mass in g and kg • Comparing capacity in ml and l • Multiplication sentences and arrays • Groupings and sharing • 2 times-table and dividing by 2 • 10 times table and dividing by 10 • 5 times table and dividing by 5 Our Maths curriculum is supplemented by WHITE ROSE adjustments based on the Ready to Progress document.	• Using knowledge of composition of 10 to calculate within 20 • 3 addends that sum to 10 • Links within 10 and 100 • Doubles to calculate near doubles • Multiples of 10 on a number line 	• Animal sketching - adding tone and detail to Austin's Butterfly • Experimenting on effect made using paint strokes and different papers • Colour mixing using acrylics • Andrea Muller inspired animal painting	• The designer – Jim Henson • Exploring different types of puppets • Design puppets and make using running stitch • Add details and evaluate
Geography This term we are learning about...	History This term we are learning about...	RE This term we are learning about...	
• Continents and Oceans of the world • India and where it is in the world • Physical and human features of Kochi compared to Portsmouth • What its like to live in India • Locating animals from India and other parts of Asia	Music This term are units are... I wanna play in a band Zootime We use CHARANGA for our music teaching. The three strands of CHARANGA are – • Listen and Appraise • Musical Activities • Performing and sharing	Science This term we are learning... • Uses of everyday materials • Animals including humans – life cycles and health We use KAPOW for our science teaching. The three strands of KAPOW are – • Developing scientific understanding • Working scientifically • Looking at science in action	
PE This term are units are...	Computing – Teach Computing scheme This term we are learning...	PSHE – KAPOW scheme This term we are learning about...	Trips, Hooks and Wider Opportunities...
• Fitness – balance, agility, coordination and speed • Athletics – jumping, throwing, running • Gymnastics We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.	• Programming – Robot algorithms • Data and Information • Pictograms • Online Safety	• Looking after our school environment • Roles in our local community • Presenting ideas and school council • Where does money come from • Banks accounts and managing money • Skills and talents linked to jobs	• Marwell Zoo • Multi sports competition • World Book Day 

