

 Fire! Fire! Year 2 	English Writing This term our children will be learning how to write... - Description and instructions for making gingerbread - Rewriting Gingerbread Man - Writing alternative version of 3 Billy Goats Gruff - Get well card for Humpty Dumpty - Letter to Humpty to help him get back on the wall - Setting description of Fire of London - Character description - Diary/newspaper recount of the Great Fire	English Grammar and ELS spellings This term our daily grammar coverage includes... - ELS spelling programme Autumn 1&2 - Recap use of capital letters, full stops, question and exclamation marks - Expanded noun phrases - Subordinating and coordinating conjunctions - Commas in lists - Commands and statements	Books We Will Read These texts will be shared with the children in addition to their own ELS guided reading books - Vlad & the Great Fire of London - After the Fall 3 Little Wolves & the Big, Bad Pig - Inside the Villains - Revolting Rhymes
Maths (Core) This term our core learning focuses on... - Recognise tens and ones - Partition numbers to 100 - Number lines and estimation - Adding and subtracting across a 10 - Adding and subtracting 2digit numbers across a 10 - Recognising 2D and 3D shapes - Sorting 3D shapes - Counting edges, faces and vertices of 3D shapes	Maths (Additional based on Mastering Number Programme) This term our additional learning focuses on... - Reading and writing numbers - Mental arithmetic - Fact families - Number bonds to 10 - Counting in 2,5 and 10 	Art This term we are learning about... - Harvest mobile based on Alexander Calder sculpture - Joining recycled and natural materials - Mehndi patterns and flower imagery - Creating simple printing blocks	DT This term we are learning about... - Testing and designing a winder for a well - Ways of attaching string to mechanism and then on to a shaft - Making a structure to add the winder to
History This term we are learning about... - How and where the Fire of London started - How London looked in 1666 and what it was like to live there - Reasons why the fire spread so quickly - How firefighters tackled the fire and how this would be different today. - Why Samuel Pepys was important	Geography This term we are learning about... - Locating and naming capital cities of countries in the UK - Comparing London in the 1600s and today - Looking at maps of Pudding Lane now and in 1666 - Geographical reasons for spread of the Great Fire	RE This term we are learning about... - Christianity - Concept - Creation. Theme - Creation stories - Hinduism & Christianity - Concept - Candlelight as a symbol Theme - Diwali & Advent - Collective worship takes place daily and children accesses reflection spaces in class	
	Music This term are units are... Hands, Feet, Heart Ho Ho Ho We use CHARANGA for our music teaching. The three strands of CHARANGA are - - Listen and Appraise - Musical Activities - Performing and sharing	Science This term we are learning... - Living Things: Habitats - Living Things: Micro organisms We use KAPOW for our science teaching. The three strands of KAPOW are - - Developing scientific understanding - Working scientifically - Looking at science in action	
PE This term are units are... - Team building - Ball skills - Gymnastics - Target Games We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.	Computing - Teach Computing scheme This term we are learning... - Computing systems and networks - Information technology around us - Online safety - Creating media - Digital photography	PSHE - KAPOW scheme This term we are learning about... - Role of family and how families are all different - Feelings, friendships and being polite - Stereotypes and jobs - Setting achievable goals - Looking after our body and teeth	Trips, Hooks and wider Opportunities... - Drama workshop on Great Fire of London - Making Tudor houses to re-enact fire - Zoo Lab for work on habitats and microorganisms

