

 Oh I do like to be beside the seaside! Year 1 Summer Term 	English Writing This term our children will be learning how to write... • Rainbow fish character description • Character description of own imaginary sea creature • Rewrite version of The Rainbow Fish • Instructions for how to make a sandwich • Sorry card to the lighthouse keeper • How to keep the sea clean • A seaside story • Postcard from the Isle of Wight • Changed version of Jack and the Beanstalk	English Grammar and ELS phonics This term our daily grammar coverage includes... • Phase 5 Phonics twice daily • Spelling common exception words • Starting sentences with capital letters and ending with full stops and question marks. Capitalises I as a pronoun. • Simple adjectives for size and colour, texture, temperature • Pronouns for he, she, they, my, hers, etc • Conjunctions and, so, because, but	Books We Will Read These texts will be shared in addition to their own ELS decodable readers • The Rainbow Fish • Molly Rogers to the Rescue • The Whale Song • The Lighthouse Keeper's Lunch • The Storm Whale • Somebody Swallowed Stanley • Clem and Crab • Stone Girl, Bone Girl • Little Turtle and the Sea
Maths (Core) This term our core learning focuses on... • Multiplication counting in 2s, 5s and 10s • Recognising equal groups • Half of an object, shape or quantity • Describing the position left and right • Describing the position forwards and backwards • Describing the position above and below • Counting from 20 to 50 • Counting from 50 to 100 • Counting to 100 in 10s • Unitising in money and recognising coins • Days of the week and months of the year • Tell the time to the hour Our Maths curriculum is supplemented by WHITE ROSE with adjustments based on the Ready to Progress document.	Maths using Mastering Number at KS1 (Additional) This term our additional learning focuses on... • Using knowledge of composition of 10 to calculate 11-19 • Position of 11 - 15 on number line • Number facts and arithmetic with + and = symbols to combine and increase • Number facts and arithmetic with - and = symbols to represent partitioning of the whole History This term we are learning about... • Mary Anning and her achievements as a fossil hunter • Why fossils are a useful source for historians • How life was different for less wealthy women 200 years ago • What Mary Anning needed to do to succeed as a scientist/ palaeontologist	Art This term we are learning about... • Philippe Farout - clay artist • Techniques for making shapes and patterns with clay • Making desert island clay sculpture • Sketching bones and feathers RE This term we are learning about... • Hinduism - Concept: Special. Theme: Special places -Hindu Mandir • Hinduism - Concept: Remembering. Theme: Janmashtami - Celebrations for Krishna's Birthday • Collective worship takes place daily and children access reflection spaces in class 	DT This term we are learning about... • Wheeled toys and axel positions • Designing and making a Victorian bathing machine • Where food comes from • Making fruit salad and knife safety
Geography This term we are learning about... • Physical and human features of a coast. • Coastline of the UK • Identifying coastal towns and cities in the UK • Seasonal changes on the coast of the UK • Fieldwork on coasts of Southsea and Isle of Wight	Music This term our units are... • Your Imagination • Reflect, Rewind and Replay We use CHARANGA for our music teaching. The three strands of CHARANGA are • Listen and Appraisal • Musical Activities • Performing and sharing	Science This term we are learning about ... • Introduction to plants • Investigating science through stories We use KAPOW for our science teaching. The three strands of KAPOW are - • Developing scientific understanding • Working scientifically • Looking at science in action	
PE This term our units are... • Invasion Games • Net and wall games - racket skills • Athletics - running, hopping & leaping for distance • Dance - Led by Portsmouth in the Community We use GET SET for PE. This programme is an increasingly challenging, progressive PE scheme with a 'whole-child' approach.	Computing - Teach Computing scheme This term we are learning about... • Creating media • Digital writing • Programming • Introduction to animation • Online Safety 	PSHE & RSE - KAPOW scheme This term we are learning about... • Talking to adults inside and outside of school • How to stay safe at home • What to do if you get lost • How to make an emergency phone call	Trips, Hooks and Wider Opportunities... • Trip to the Isle of Wight on a ferry • Litter picking on Southsea beach • Quad Kids - athletics

