Coll School	Our Town, Our Country Year 1 Spring Term	English Writing This term our children will be learning how to write	English Grammar and ELS phonics This term our daily grammar coverage includes	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers	
		<ul> <li>Description of Queen Elizabeth and King Charles</li> <li>Description of dream palace or home</li> <li>Animal riddles</li> <li>Leaf Man missing poster</li> <li>Postcard from the Leaf Man</li> <li>Alternative setting for the Leaf Man story</li> <li>Fact file for John Pounds</li> <li>Bun Day description and invitations</li> </ul>	<ul> <li>Phase 5 Phonics twice daily</li> <li>Spelling common exception words</li> <li>Starting sentences with capital letters and ending with full stops and introducing question marks. Capitalises I as a pronoun.</li> <li>Simple adjectives for size and colour, texture, temperature</li> <li>Using 'and' 'but' to link sentences</li> </ul>	<ul> <li>Little People. Big Dreams- King Charles Queen Elizabeth</li> <li>The Boy Who Would Be King</li> <li>Our Tower</li> <li>Two Places to Call Home</li> <li>The Wonkey Puzzle</li> <li>Leaf Wan</li> <li>The Kindest Red</li> <li>Hatful of Secrets</li> </ul>	
<b>Maths (Core)</b> This term our a	core learning focuses on	Maths (Additional based on Mastering Number Programme) This term our additional learning focuses on	Art This term we are learning about	This term we are learning about	
<ul> <li>Place Value within 10 and 20 and 50</li> <li>Number line to 20</li> <li>Compare and order numbers to 20</li> <li>Count by groups of 10</li> <li>Consolidating addition and subtraction within 10</li> <li>Fact families for addition and subtraction</li> <li>Addition problems</li> <li>Subtraction on a number line</li> </ul>		<ul> <li>Addition and subtraction structures</li> <li>Composition of numbers to 10</li> <li>Odd and even numbers</li> <li>Partitioning structures</li> <li>Number stories</li> </ul>	<ul> <li>Textures in paintings and art</li> <li>Printing textures - sponges, wire wool</li> <li>Repeated printing pattern techniques</li> <li>Printing a cape for a queen</li> </ul>	<ul> <li>Bridge design and building</li> <li>Isambard Kingdom Brunel</li> <li>Joining and strengthening free standing structures</li> <li>Evaluate effectiveness</li> </ul>	
		Geography This term we are learning about	RE This term we are learning about		
<ul><li>Mass and</li><li>Our Mat</li></ul>	nd height I volume Ins curriculum follows the <b>WHITEROSE</b> program with Ints based on the Ready to Progress document.	<ul> <li>The human and physical features of Portsea</li> <li>Features of a city &amp; what is special about Portsmouth</li> <li>Where London, England and Europe are in the world</li> </ul>	<ul> <li>Christianity - Concept: Community as Welcoming. Theme: Palm Sunday</li> <li>Christianity - Concept: Belonging. Theme: Followers of Jesus</li> <li>Collective Worship takes place daily and children access class reflection spaces</li> </ul>		
<b>History</b> This term we are learning about		Music This term are units are	Science This term we are learning		
<ul><li>Signi radio</li><li>Knov</li><li>Char</li></ul>	radio speech during WW2  • Know about the death of Elizabeth II and succession of Charles III  • We use CHARANGA for our music teaching. The three strands of CHARANGA are –  • Listen and Appraise  • Wusical Activities  • Wusical Activities		nals, Scientist - Jane Goodall		
<b>PE</b> This term our	units are	Computing - Teach Computing scheme This term we are learning	PSHE - KAPOW scheme This term we are learning about	Trips, Hooks and Wider Opportunities	
<ul><li>Fitn</li><li>Stril</li><li>Gym</li><li>We use GET SE</li></ul>	ding and Receiving - throwing, catching and kicking ess and the importance of exercise king and Fielding mastics ET for PE. This programme is an increasingly challenging, urriculum-based PE scheme with a 'whole-child' approach.	<ul> <li>Programming – Moving a robot</li> <li>Data and Information</li> <li>Grouping data</li> <li>Online Safety</li> </ul>	<ul> <li>Caring for babies and animals</li> <li>Ways in which people are the same and different</li> <li>Saving and spending</li> <li>Jobs and roles in school</li> </ul>	<ul> <li>Easter bonnet parade</li> <li>Infant Voices</li> <li>Racket skills festival</li> <li>Target festival</li> <li>Alternative sports festival</li> </ul>	