

French / MFL Progression in Knowledge and Skills

	Year 3	Year 4	Year 5	Year 6
Listening	Understand a few familiar spoken words and phrases – e.g. teacher’s instructions; days of the week; a few words in a song colours; numbers	Understand a range of familiar spoken phrases – e.g. basic phrases concerning myself, my family and school Respond to a clear model of language.	Understand the main points from a spoken passage made up of familiar language – e.g. short rhyme or song basic telephone message weather forecast	Understand the main points and some of the detail from a short spoken passage – e.g. sentences describing what people are wearing; an announcement
Speaking	A Say and/or repeat a few words and short simple phrases – e.g. Saying own name, asking someone their name and age, asking how are we; basic weather sentences Know how to pronounce some single letter sounds. Imitate correct pronunciation with some success.	Answer simple questions and give basic information – e.g. about the weather; brothers and sisters; pets Know how to pronounce all single letter sounds. Show an awareness of sound patterns. Be clearly understood.	Ask and answer simple questions– e.g. taking part in an interview/survey about pets/ favourite /food; talking to a friend about hobbies Talk about personal interests. Know how to pronounce some letter strings.	Take part in a simple conversation. Express an opinion. Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. Can substitute items of vocabulary to vary questions or statements. Pronunciation is becoming more accurate and intonation is being developed.
Reading	Recognises and reads out a few familiar words or phrases – e.g. from stories and rhymes; labels on familiar objects; the date Use visual clues to help with reading.	Understands some familiar written phrases – e.g. simple weather phrases; basic descriptions of objects Match sound to print by reading aloud familiar words and phrases. Use a book or glossary to find out the meanings of new words.	Understand the main points and some of the detail from a short written text. Begin to read independently. Use a bilingual dictionary to look up new words.	Understands the main point(s) from a short written text – e.g. simple messages on a postcard/in an email
Writing	Write or copy simple words and/or symbols correctly – e.g. personal information such as age; numbers; colours; objects Select appropriate words to complete short phrases or sentences.	Write one or two short sentences with support e.g. a model or fill in the words on a simple form e.g. clothes; holiday greetings by email or celebration card. Begin to spell some commonly used words correctly.	Write a few short sentences with support using already learnt – e.g. email, Christmas card; simple note or message; identity card/passport Spell words that are readily understandable.	Write a short text on a familiar topic, adapting language already learnt. Spell commonly used words correctly.

Intercultural understanding	Understand and respect that there are people and places in the world around me that are different to where I live and play.	Understand that some people speak a different language to my own. Identify similarities and differences in my culture to that of another. <i>Also through other subjects:- Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own.</i>	Respect and understand cultural diversity. Understand how symbols, objects and pictures can represent France.	Talk about, discuss and present information about France. Clothing, food, celebrations <i>Also through other subjects:- Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war</i>
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Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.