

Teaching British Values

At St George's Beneficial Primary School we promote 'British Values' to ensure that all pupils are free from bullying and discrimination in the following ways:

Democracy

Democracy is an everyday part of life at St George's and we promote fairness by ensuring that everyone can share their viewpoints without fear. All pupils regularly vote on various issues and events including for their Worship Leader and Happiness Hero. They take on the responsibility of being leaders in many different ways including organising their own lunchtime clubs such as our 'plays' club and our library club. Our pupils have school responsibilities including showing visitors around the school, collecting recycling, managing Sports Days and organising lost property.



Democracy is taught discreetly during Collective Worship and assemblies, PSHE lessons and through current events e.g. general elections. Our children understand how to support one another, winning proudly and losing graciously. We are also part of national initiatives where pupils learn that their vote is important. i.e during National Science Week where we voted for different scientific writers and through our Courageous Advocacy work where we often vote on who or what we would like to focus our support on.

At the beginning of each school year we have a democratically elected School council who are the voice of all of the pupils in the school. The school council have many roles including: fundraising, sharing their views with SLT, parents & Governors, organising school events and managing our Playground Friends.

At St George's we ensure that children have a voice by carrying out pupil questionnaires regularly. We show that we value their opinions by acting on the main suggestions or improvements, for example our children wanted more clubs and we have since introduced netball, Makaton and a faith club – the only thing we are really unable to manage is adding a giant swimming pool and funfair to the school site. We ensure that parents have the same voice in the same way alongside parent workshops the most recent being as part of our review of changes in the last year. Our Racing to English lead works alongside our children and their families who have English as an additional language to ensure that their voice is heard.

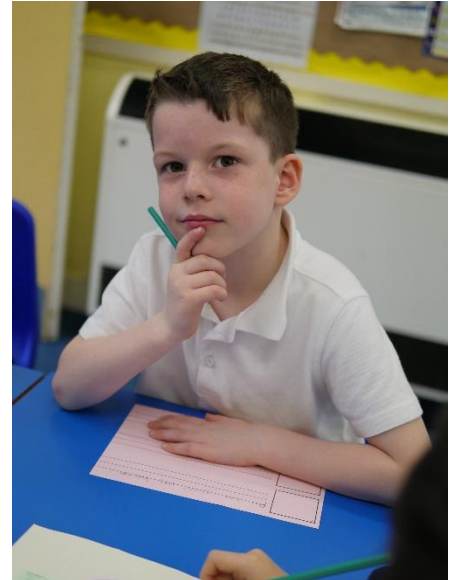
The rule of law

At StGBS, we teach children that rules are there to protect everyone, keep people safe and enable them to learn along with the responsibilities that come with having rights. Each class creates their own class charter which they sign, and these always support our Whole School Rules. We have online safety talks every year to help pupils to make the right choices to minimise risk to themselves particularly when using the internet. Through scenario examples older pupils discuss what to do if something does happen to give them the knowledge about who they can turn to for advice. We work closely with our PCSO's who are in school half termly and lead on classroom learning across the primary phase to ensure our children understand the rule of law.

We use our PSHE lessons and assemblies to discuss rights including the 'NSPCC Pants' rule to help keep children safe. This is also shared with parents and is accessible on our webpage. The EYFS children have a visit from police officers when they learn about people who help us.

Individual liberty

Pupils are encouraged to know, understand and exercise their rights and freedom to make choices whilst in a safe environment. We encourage the children to take ownership of their learning through making a variety of choices about where their learning journey will go. At the start of each topic, children evaluate what they already know and want to find out about a given topic. The children use feedback marking and next steps to continue to progress throughout the topic and are supported to learn and develop more through conferencing sessions. Our front of school space allows all visitors to see our 'celebration of learning' which highlights some of the key work we have been doing that half term.



Mutual respect

Respect is a theme which is regularly taught through our PSHE lessons and class assemblies with the emphasis being that we are all unique and that difference is to be celebrated. Respect is even one of our school values. We aim to ensure that all pupils treat everyone with respect regardless of their gender, faith, culture, belief or difference. The staff act as role models and praise pupils for showing respect along with good manners and being a good citizen.

A real strength at St George's is that our children in the two ALPs are included in all aspects of the mainstream school. As inclusion is part of day to day life the children understand the needs of these pupils and treat them with respect and kindness at all times.



We want to ensure that every pupil at St George's Primary school can achieve their full potential by ensuring that all pupils leave school with the interests, attitudes and skills to make their way in the very fast paced world of work of the future. We remind our children regularly of their rights to choices and chances.

Tolerance of those of different faiths and beliefs

St George's pupils reflect the diverse culture of the local community. We try to harness cultural links by each year group either visiting a place of worship or having a faith leader come into school to talk to pupils about their faith experiences. Our interfaith sessions help children to visit all places of worship and understand more about the faiths that make up our community. Through assemblies and PSHE lessons we discuss issues that are happening in the world around us today and try to explore and discuss all points of view with lots of debate and hot seating.

At St George's we actively challenge anyone who expresses opinions or extremist views that are contrary to the British values and ethos of our school. If you are concerned about any views or opinions within the school or feel that the school is not promoting British Values please contact the school office and ask to speak to Miss Lewis.