



History

Intent

At St George's we aim to create a love of history. We aim to inspire curiosity and a love of discovery, to help the children develop their knowledge of British History, while also celebrating and learning about the richness and diversity of the wider world. Children will be helped to develop a range of methods for historical enquiry while learning about historical moments within their living memory and beyond. Building on prior learning, the children will then go on to learn about ancient civilisations, cultures and significant historical figures, in a way that is immersive, challenging and encourages active learning and investigation.

Pupils will:-

- develop a sense of identity in relation to the past and present
- stimulate interest and develop curiosity about the past – personally, locally, nationally and globally
- gain a coherent knowledge and understanding about the development of Britain, Europe and the wider world
- appreciate the past across a range of cultures, societies, countries and religions
- develop as enthusiastic and successful historians who use a range of ambitious and progressive historical skills and vocabulary
- develop an understanding of change and continuity over time
- begin to understand and interpret the past
- develop an understanding of chronology

Implementation

Our pupils learn key facts and make links across periods of history based on themes or concepts. Whether studying periods of history; significant events and people; or civilisations, children will apply a progression of history skills. These include: historical enquiry, recognising changes and comparing and contrasting. Historical vocabulary is developed through drama, source work and other literature linked to the period in history. History is brought to life through our Victorian school day and commemorative weeks to mark events such as the King's Coronation, D-Day, Charles Dickens' birthday and Remembrance Day. Our local area, including its proximity to the Historic Dockyard is a central driver to many of our history topics. Where appropriate history also links much of the literature that runs centrally through our curriculum.

Impact

By the end of KS2, children will have knowledge and understanding of a broad period of local, British and world history and a range of historical skills. Progression through the school will equip them with the historical knowledge of how people and places have changed over time. This will be monitored by:

- Pre-assessment tasks (at the start of each topic) that are used to inform planning and identify where support and challenge are needed.
- End of unit assessments of key knowledge through quizzes and tasks
- End of term assessments, which focus on the key historical skills that run through each history unit (child friendly examples for back of books).

- End of year assessment recorded on OTrack as WTS or EXS and shared with parents annually.