

 Superheroes Unite! Year R 	English Writing This term our children will be learning how to... • Write a short series of simple sentences and phrases containing taught GPCs • Ensure letters are recognisable to other people • Begin to use simple conjunctions e.g. 'and' • Begin to use First, Then, Next, etc to order simple narratives. • Read back own writing to check it makes sense	ELS phonics This term our daily Phonics coverage includes... • Phase 5 Phonics introduction • Alternative spellings for known GPCs • Early Phase 5 harder to read and spell words • Reading simple sentences containing taught harder to read words and GPCs • Writing words and sentences, containing taught GPCs	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers • 10 Little Superheroes • Supertato • Eliot Midnight Super Hero • Super Daisy • Superworm
Maths This term we are learning to... • Subitise to 5 • Use the Rekenrek Review and Assess: • Automatic recall of bonds to 5 • Composition of numbers to 10 • Comparison • Number patterns • Counting (Mastering Number Scheme of Learning) Our Maths curriculum is supplemented by WHITEROSE: • Exploring patterns and relationships between patterns	Communication and Language This term we are learning to... • Answer simple questions about what we have read • Have conversations with adults and peers, with back-and-forth exchanges • Use a range of tenses when talking in sentences about what we are doing, will do and have done Expressive Art and Design This term we are learning to... • Invent our own narratives, stories and poems (superheroes role play and costume making) • Share creations, talk about process and evaluate our work	Personal and Social Development This term we are learning to... • Listen to and follow instructions of three steps or more • Show a 'can do' attitude • have the confidence to communicate with different adults around the school • Kapow – Managing Self- My Wellbeing RE This term we are learning about... • <i>Precious and Water</i> These are words that I need to learn the meaning of during this cycle of enquiry: Christians , Baptism , John the Baptist , River Ganges , Hindus , Shiva	Physical development This term we are learning to... • Follow the rules of a game • Develop coordination • Form letters correctly using a tripod grip • GetSet4PE – Dance, Gymnastics, Ball Skills
Understanding the world This term we are learning about... • Seasons – signs of Summer – making observations about plants and the environment around us • How simple symbols are used to identify features on a map • Features of the environment they are in (own locality) and learn about different environments • That some people are part of the Hindu religion and have special celebrations	Music This term our unit is... Reflect, Rewind and Replay. We use CHARANGA for our music teaching. The three strands of CHARANGA are – • Listen and Appraise • Musical Activities • Performing and sharing	PE This term our units are... • Dance • Gymnastics • Ball skills We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach. We will also have an have sports equipment, bikes and digging equipment that can be used in the outdoor area in order to develop our gross motor skills	
	Computing This term we are learning... Computational Thinking, Barefoot: • Colour Collections • Seaside Tangrams – Lighthouse Shapes	PSHE This term we are learning about... • Listening to our friends and to adults at school and at home. • Following instructions given by adults.	Trips, Hooks and Wider Opportunities... • Trip to the Spinnaker Tower • Superhero party/picnic for adults – invite your superheroes