

 Marvellous Mini Beasts Year R 	English Writing This term our children will be learning how to... - Write words which are spelt phonetically - Write simple sentences containing taught GPCs - Begin to use simple conjunctions e.g. 'and' - Begin to use First, Then, Next, etc to order simple narratives. - Read back own writing to check it makes sense	ELS phonics This term our daily Phonics coverage includes... - Phase 4 Phonics - Blending words with consonant clusters - Reading words ending in ed, er and est - Reading simple sentences containing taught harder to read words and GPCs - Writing words and sentences, containing taught GPCs	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers - The Very Hungry Caterpillar - The Very Busy Spider - Twist and Hop Minibeast Bop - Mad About Mini Beasts - Norman the Slug with a Silly Shell - Oliver's vegetables 10 seeds - Jasper's Beanstalk - Jack and the beanstalk
Maths This term we are learning... - Counting – larger sets and things that cannot be seen. - Subitising – to 6, including in structured arrangements. - Composition – '5 and a bit'. - Composition - of 10. - Comparison – linked to ordinality. - Play track games (Mastering Number Scheme of Learning) Our Maths curriculum is supplemented by WHITEROSE: - Manipulate, decompose and rotate shapes	Communication and Language This term we are learning to... - Understand and answer a question such as who, what, where, when, why and how - Use talk to organise, sequence and clarify thinking, ideas, feelings and events. - Retell a story using vocabulary influenced by a book Expressive Art and Design This term we are learning to... - Play an instrument following a musical pattern. - Explore and use a variety of artistic effects to express ideas and feelings - Use pencils to sketch a realistic representation of what we see (linked to plants)	Personal and Social Development This term we are learning to... - Control our emotions using a range of techniques - Manage our own basic needs independently - Work as a group or team - Investigate the importance of healthy food choices - Kapow – Building Relationships – My Family and Friends RE This term we are learning about... - Special and Special Clothes - These are words that I need to learn the meaning of during this cycle of enquiry: Cassock , Baptised , Traditional , Baptised , Bride and Groom	Physical development This term we are learning to... - Move safely with confidence and imagination, communicating ideas through movement. - Hold scissors correctly and cut out small shapes - GetSet4PE – Dance, Gymnastics, Ball Skills
Understanding the world This term we are learning about... - Seasons – signs of spring – making observations about plants. - Past and present events by listening to fiction and non-fiction texts that are read to us. - People around the world having different religions – link to Ramadam - Simple features of maps - Our local environment - Changing states of matter – pancake making	Music This term our unit is... Big Bear Funk We use CHARANGA for our music teaching. The three strands of CHARANGA are – - Listen and Appraise - Musical Activities - Performing and sharing	PE This term our units are... - Dance - Gymnastics - Ball Skills We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach. We will also have an have sports equipment, bikes and digging equipment that can be used in the outdoor area in order to develop our gross motor skills	
	Computing This term we are learning... Computational Thinking, Barefoot: - Colour Collections - Seaside Tangrams – Lighthouse Shapes	PSHE This term we are learning about... - Listening to our friends and to adults at school and at home. - Following instructions given by adults.	Trips, Hooks and Wider Opportunities... - Victoria Park – Mini Beast and Plant hunt - Mini Beast Hotel building - Caterpillar to butterfly release - Bug Ball

