

 Ahoy There! Year R 	English Writing This term our children will be learning how to... • Say a sentence, then write it, representing the sounds in words with taught GPCs • Use full stops, capital letters and spaces between words • Use simple conjunctions e.g. 'and' • Read back own writing to check it makes sense	ELS phonics This term our daily Phonics coverage includes... • Phase 3 Phonics • Recognising Digraphs and trigraphs within words • Practising blending for reading • Reading simple sentences containing taught harder to read words and digraphs • Writing simple words and sentences, containing taught GPCs	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers • The Night Pirates • Pirates Love Underpants • 10 Little Pirates • The Pirates Next door • The Three Little Pigs
Maths This term we are learning to... • Develop subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals • Identify missing parts for numbers within 5 • Explore the structure of the numbers 6 and 7 as '5 and a bit' and connect this to finger patterns and the Hungarian number frame • Identify equal and unequal groups when comparing numbers (Mastering Number Scheme of Learning) Our Maths curriculum is supplemented by WHITEROSE: • Length, height and time • Exploring 3D shapes	Communication and Language This term we are learning to... • Talk about the characters in the books we are reading • Retell a story in our own words and order stories using pictures • Engage in non-fiction books • Use new vocabulary in different contexts • Begin to use conjunctions when speaking Expressive Art and Design This term we are learning to... • Move in time to music • Make props and costumes for different role play scenarios • Join and attach 'junk modelling' materials	Personal and Social Development This term we are learning to... • Identify and our own feelings • Listen to the ideas of other children and agree on a solution or compromise • Develop independence when dressing and undressing • Kapow – Listening and Following Instructions RE This term we are learning about... • New Life - Eggs as a Sign of New Life • Palm Sunday and the Easter story	Physical development This term we are learning to... • Balance on various equipment • Jump and land safely • Use a knife and a fork with more confidence • Use a comfortable pencil grip to support correct letter formation
Understanding the world This term we are learning about... • Seasons – signs of spring – making observations about plants. • Past and present events by listening to fiction and non-fiction texts that are read to us. • People around the world having different religions – link to Ramadam • Simple features of maps • Our local environment • Changing states of matter – pancake making	Music This term our unit is... Our World! We use CHARANGA for our music teaching. The three strands of CHARANGA are – • Listen and Appraise • Musical Activities • Performing and sharing	PE This term our units are... • Fundamentals Unit 2 • Gymnastics We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach. We will also have an have sports equipment, bikes and digging equipment that can be used in the outdoor area in order to develop our gross motor skills	
	Computing This term we are learning... Computational Thinking, Barefoot: • Seed Sequencing • Rabbit Run • Junk Scarecrows	PSHE This term we are learning about... • Listening to our friends and to adults at school and at home. • Following instructions given by adults.	Trips, Hooks and wider Opportunities... • Treasure Hunt in the local area • Pirate dress up day • Pirate role play outside – building pirate ships, collaborating with friends