

 Walking with Dinosaurs Year R 	English Writing This term our children will be learning how to... - Orally rehearse and act out narratives - Segment the sounds in simple words - Write words by representing each sound with a single letter or with taught digraphs and trigraphs - Generate our own ideas - Write single words, moving on to simple captions - Write dictated words and captions	ELS phonics This term our daily Phonics coverage includes... - Phase 3 Phonics – recognition and formation of digraphs and trigraphs - Practising blending for reading, including 2 syllable words - Reading simple phrases and sentences - Writing dictated words, captions and simple sentences	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers - The Dinos on the Bus - Top Dinosaurs - The Dirty Great Dinosaur - Bumpus Jumpus Dinosaur Rumpus - Harry and the Bucketful of Dinosaurs - There's a T-Rex in Town - Little Red Riding Hood (traditional tale)
Maths This term our core learning focuses on... - Subitising within 5 focusing on dot patterns - Match numerals to quantities within 5 - Counting – focus on ordinality and the 'staircase' pattern - See that each number is one more than the previous number - Focus on 5 - Focus on 6 and 7 as '5 and a bit' - Compare sets and use language of comparison: more than, fewer than, an equal number to - Make unequal sets equal (We follow the NCETM Mastering Number Scheme) Our Maths curriculum is supplemented by WHITEROSE: - Similarities within shapes, including 3D shapes - Making patterns - Using units to compare attributes	Communication and Language This term we are learning to... - Listen attentively in a range of situations - Ask questions to find out more - Retell familiar stories - Talk in full sentences - Engage with non-fiction books that are read to us and to use new vocabulary in different contexts RE This term we are learning about... 'People Jesus met and special people' - Why do Christians think it is important that Jesus could change people?	Personal and Social Development This term we are learning to... - Focus during longer whole class lessons - talk about how we are feeling and to consider other's feelings - begin to show resilience and perseverance in the face of a challenge - take turns with friends when using classroom equipment both during lesson time and when playing with friends Expressive Art and Design This term we are learning to... - Use our imaginations - Create narratives based around stories we are familiar with - Safely explore different techniques for joining materials, including collage skills - Explore printing with dinosaur stamps Sketching – recognisable shapes (dinosaurs)	Physical development This term we are learning to... - Control a ball in different ways e.g. catching, throwing, kicking and bouncing - Balance on a variety of equipment and climb up and down - Handle scissors, pencils and glue effectively for their purpose - Form letters correctly when taking part in handwriting sessions
Understanding the world This term we are learning about... - Things that happened 'a long time ago', linked to fossils - Similarities and differences between our local environment and dinosaur lands - Welly Walk- Signs of Winter outside - Arctic environment small worlds	Music This term our units are... Me! Learn to sing nursery rhymes and action songs We use CHARANGA for our music teaching. The three strands of CHARANGA are – - Listen and Appraise - Musical Activities - Performing and sharing	PE This term our units are... - Introduction to PE Unit 2 - Dance Unit 1 We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach. We will also have an have sports equipment, bikes and digging equipment that can be used in the outdoor area in order to develop our gross motor skills.	
	Computing This term we are learning... Computational Thinking: 'Winter Warmers' – following and making AB and ABB patterns.	PSHE This term we are learning about... - Friendships - Solving disagreements - Working together	Trips, Hooks and wider Opportunities... - Exploring 'Dinosaur poo' - Dinosaur invasion of the classroom - Dinosaur fossil workshop