

 <p>Marvellous Me <b>Year R</b></p> 	<p><b>English Writing</b> This term our children will be learning how to...</p> <ul style="list-style-type: none"> <li>• Make marks that represent ourselves and our families</li> <li>• Link letters of the alphabet to sounds that we learn in Phonics</li> <li>• Recognise our names and begin to form the letters or write them</li> </ul>	<p><b>ELS phonics</b> This term our daily Phonics coverage includes...</p> <ul style="list-style-type: none"> <li>• Phase 1 Phonics – listening games, recognition of initial sounds and oral blending</li> <li>• Phase 2 Phonics – recognition and formation of single graphemes</li> <li>• Practising blending for reading (CVC words)</li> <li>• Developing an understanding that text carries meaning and is read from left to right</li> </ul>	<p><b>Books We will Read</b> These texts will be shared with the children in addition to their own ELS decodable readers</p> <ul style="list-style-type: none"> <li>• The same but different too</li> <li>• The Big Book of Families</li> <li>• Harry and his Bucket Full of Dinosaurs</li> <li>• Marvellous Me</li> <li>• Super Duper You</li> <li>• The Little Red Hen</li> <li>• 10 Little Super Heroes</li> </ul>
<p><b>Maths</b> This term our core learning focuses on...</p> <ul style="list-style-type: none"> <li>• Subitising within 3.</li> <li>• Focus on counting skills.</li> <li>• Explore how all numbers are made of 1s.</li> <li>• Focus on composition of 3 and 4.</li> <li>• Subitise objects and sounds.</li> <li>• Comparison of sets - 'just by looking'.</li> <li>• Use the language of comparison: more than and fewer than.</li> </ul> <p>Our Maths curriculum is supplemented by <b>WHITE ROSE</b>:</p> <ul style="list-style-type: none"> <li>• Recognise, describe and make patterns</li> <li>• Recognise and match 2D shapes</li> <li>• Create pictures using shapes</li> </ul>	<p><b>Communication and Language</b> This term we are learning to...</p> <ul style="list-style-type: none"> <li>• Understand how to listen carefully and know why it is important</li> <li>• Engage in story times, rhymes and songs</li> <li>• Talk 1:1 in front of small groups and our teachers</li> <li>• Talk about our own ideas during circle time and when playing with our new friends</li> <li>• Talk about our homes and our families</li> </ul>	<p><b>Personal and Social Development</b> This term we are learning to...</p> <ul style="list-style-type: none"> <li>• Follow one step instructions</li> <li>• Focus during short small group activities</li> <li>• Organise our belongings at the beginning/end of the day</li> <li>• Ask for help from adults</li> <li>• Separate from our home adults and come into school independently</li> <li>• Talk about what we like and what we are good at</li> </ul>	<p><b>Physical development</b> This term we are learning to...</p> <ul style="list-style-type: none"> <li>• Move safely around our indoor and outdoor spaces</li> <li>• Use a dominant hand to hold mark making tools</li> <li>• Hold a mark making resource comfortably</li> <li>• Copy 'dough disco' moves correctly</li> <li>• Develop our gross and fine motor movements during 'Squiggle Time' sessions</li> </ul>
<p><b>Understanding the world</b> This term we are learning about...</p> <ul style="list-style-type: none"> <li>• Where important places are located in our new school</li> <li>• Who can help us at school?</li> <li>• How the people in our class are similar to us, but also different</li> <li>• Harvest as a celebration for Christian people</li> <li>• Seasons – What is Autumn? Can we find signs of Autumn?</li> </ul>	<p><b>Music</b> This term are units are...</p> <p>Me! Learn to sing nursery rhymes and action songs. We use <b>CHARANGA</b> for our music teaching. The three strands of <b>CHARANGA</b> are –</p> <ul style="list-style-type: none"> <li>• Listen and Appraise</li> <li>• Musical Activities</li> <li>• Performing and sharing</li> </ul>	<p><b>PE</b> This term are units are...</p> <ul style="list-style-type: none"> <li>• Introduction to PE 1</li> <li>• Fundamentals</li> </ul> <p>We use <b>GET SET for PE</b>. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.</p> <ul style="list-style-type: none"> <li>• We will also have an introduction to sports equipment, bikes and digging equipment that can be used in the outdoor area in order to develop our gross motor skills</li> </ul>	<p><b>RE</b> This term we are learning about...</p> <ul style="list-style-type: none"> <li>• Christianity - Concept – Celebration and Creation – Preparing Theme – Celebration of Harvest and the Creation of the World</li> <li>• Children will be introduced to class Collective Worship and will learn the school prayer</li> </ul>
	<p><b>Computing</b> This term we are learning...</p> <p>Computational Thinking:</p> <ul style="list-style-type: none"> <li>• Garlands Galore</li> <li>• Leaf Labyrinth directions</li> <li>• Pumpkin Soup Instructions</li> </ul>	<p><b>PSHE</b> This term we are learning about...</p> <ul style="list-style-type: none"> <li>• What is the same and different about us?</li> <li>• What are we good at?</li> <li>• Who are our special people?</li> <li>• Who can help us at home and at school?</li> </ul>	<p><b>Trips, Hooks and Wider Opportunities...</b></p> <ul style="list-style-type: none"> <li>• Bread making in relation to The Little Red Hen and Harvest</li> <li>• Delivering bread to important adults around the school</li> <li>• Harvest Church service</li> </ul>

