Tolerance & Humanity	<b>English Writing</b> This term our children will be learn	ing how to write	<b>English Grammar</b> This term our daily grammar coverage includes	<b>Books We Will Read</b> These texts will be shared in our
Year & Summer Term				Destination Reader along with a range of non-fiction and poetry texts
	<ul> <li>Diary entry as a character from The Island</li> <li>Description of journey on a slave boat</li> <li>Letter of complaint</li> <li>Escape narrative</li> <li>Biography of Harriet Tubman, Olaudah Equiano, Rosa Parks, Martin Luther King</li> <li>Newspaper report - Montgomery Bus Boycott</li> <li>Book summary and review of a text from the year</li> </ul>		<ul> <li>Formal and informal speech in writing</li> <li>Colons and semicolons in lists</li> <li>Subjunctive form</li> <li>Passive voice</li> <li>Dialogue to move on action</li> <li>Punctuating dialogue</li> <li>Semicolons and dashes to mark independent clauses</li> </ul>	<ul> <li>Goldfish Boy - Lisa Thompson</li> <li>Once - Morris Gleitzman</li> <li>Wonder - RJ Palacio</li> <li>The Island - Armin Greder</li> <li>Under the Quilt - Deborah Hopkinson</li> <li>Journey Back to Freedom`- Catherine Johnson</li> </ul>
<b>Maths (Core)</b> This term our core learning focuses on	<b>Maths (fluency)</b> This term our additional learning focuses on		Art This term we are learning about	<b>DT</b> This term we are learning about
<ul> <li>SATs preparation and revision</li> <li>SATs</li> <li>Themed projects</li> <li>Puzzles and games</li> <li>Extended problem solving tasks</li> <li>Reasoning problems and tasks</li> </ul>	<ul> <li>Written +- with decimals</li> <li>x and ÷ by 10, 100, 1000, 10000</li> <li>Long multiplication</li> <li>Written x and ÷</li> <li>+ - x and ÷ fractions</li> <li>70 amounts</li> <li>70 increases and decreases</li> </ul>		<ul> <li>Artists' impressions of people in history</li> <li>The artist Rewa, her style and work</li> <li>How lines and colour can be used to make an impression of a face</li> <li>Creating a self portrait in the style of Rewa</li> </ul>	<ul> <li>Food from around the world and sustainability</li> <li>Lentil dhal and naan bread</li> <li>Cheesy fritters</li> <li>Chicken noodles</li> </ul>
	History This term we are learning about		<b>RE</b> This term we are learning about	
Our Maths curriculum is supplemented by <b>WHITEROSE</b> with adjustments based on the <b>Ready to Progress</b> document.	<ul> <li>Origins of the Transatlantic slave trade</li> <li>Dehumanisation of slaves and their mistreatment on plantations</li> <li>Civil Rights movement and significant figures</li> </ul>		<ul> <li>Pondering time</li> <li>Humanism - Concept: A Good Life Theme: The Golden Rule</li> <li>Collective Worship takes place daily and children accesses reflection spaces in class</li> </ul>	
Geography This term we are learning about	<b>Music</b> This term our units are		Science This term we are learning about	
<ul> <li>Africa as a continent in the world and a detailed study of a country within Africa</li> <li>Physical features and human impact on the Atlantic Ocean</li> <li>The Caribbean Islands and the differences between tropical and temperate climates and biomes</li> </ul>	<ul> <li>Music and Me</li> <li>Reflect, Rewind and Replay</li> <li>We use CHARANGA for our music teaching. The three strands of CHARANGA are -</li> <li>Listen and Appraise</li> <li>Musical Activities</li> <li>Performing and sharing</li> </ul>		<ul> <li>Circulation and health</li> <li>We use KAPOW for our science teaching. The three strands of KAPOW are -</li> <li>Developing scientific understanding</li> <li>Working scientifically</li> <li>Looking at science in action</li> </ul>	
PE This term our units are	<b>Computing</b> This term we are learning about	<b>MFL French</b> This term we are learning	<b>PSHE and RSE</b> This term we are learning about	Trips, Hooks and Wider Opportunities
<ul> <li>Rounders - bowling, fielding and tactics</li> <li>Basketball - dribbling, passing and shooting</li> <li>Athletics - Throwing for distance and triple jump</li> <li>Tennis - Volley and under arm serve</li> </ul>	<ul> <li>Creating media - 3D modelling</li> <li>Programming - sensing</li> <li>Online safety</li> </ul>	<ul> <li>Adjectives for personality traits</li> <li>Masculine and feminine to write a character description</li> </ul>	<ul> <li>Safety and the changing body including puberty and conception</li> <li>Identity and body image</li> <li>Transition unit</li> </ul>	<ul> <li>Portsmouth dockyard slavery workshop</li> <li>Outdoor pursuits and water sports at Beaulieu</li> <li>Rounders tournament</li> </ul>
We use GET SET for PE.				