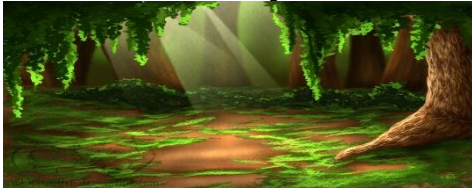




Rainforests

Year 6 Spring Term



English Writing

This term our children will be learning how to write...

- Instructions for how to attract a rainforest mate
- Topic or webpage of rainforest animal or plant
- Trip Advisor review from Newbury Rainforest
- Journey through the rainforest narrative
- Instagram reel or Tik-Tok script giving information about the rainforest
- Debate on why we need to protect the rainforest

English Grammar

This term our daily grammar coverage includes...

- Passive voice and modals
- Colons, semi colons and hyphens
- Expanded noun phrases for complicated information
- Recap relative clauses
- Synonyms and antonyms

Books We Will Read

These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts

- Kensuke's Kingdom by Michael Morpurgo
- Floodland by Marcus Sedgwick
- Stone Age Boy by Satoshi Kitamura

Maths (Core)

This term our core learning focuses on...

- Simplifying, comparing and ordering equivalent fractions
- Adding and subtracting fractions and mixed numbers
- Multiplying mixed numbers and fractions
- Dividing fractions
- Finding fraction amounts of a whole
- Understanding percentages
- Fraction, percentage and decimal equivalents
- Finding percentage amounts
- Line graphs and pie charts
- Finding the mean
- Algebra
- Ratio and scaling

Our Maths curriculum is supplemented by **WHITEROSE** with adjustments based on the **Ready to Progress** document.

Maths (Fluency)

This term our additional learning focuses on...

- Mental and written calculations
- Fraction, percentage and decimal equivalents
- Converting units of measure
- Multiplying and dividing by 10, 100, 1000
- Counting on and back including negative numbers
- Finding fraction and percentage amounts

History

This term we are learning about...

- Ancient Mayan civilisation
- Mayan achievements – pyramids and writing
- Mayan daily life and laws
- Why the Mayan civilisation ended



Art

This term we are learning about...

- Recreating a piece of work, based on The Storm by Rousseau, using acrylic and water paints and pastels
- Colour, movement and shape
- String and block printing based on Mayan art and symbolism

DT

This term we are learning about...

- Designer – Orla Kiely
- Design and make a bag to take to the rainforest
- Choosing & justifying materials
- Joining sides to create a seam
- Combining stitching techniques

Geography

This term we are learning about...

- Where rainforests are in the world in relation to the tropics and equator
- Identifying and describing layers of the rainforest
- Flora, fauna and animals that live in the rainforest
- How the rainforests help the planet and the people in it
- The affects of deforestation and reasons for and against

Music

This term are units are...

- A New Year Carol
- You've got a Friend

We use **CHARANGA** for our music teaching. The three strands of CHARANGA are -

- Listen and Appraise
- Musical Activities
- Performing and sharing

Science

This term we are learning...

- Evolution and Inheritance (including Charles Darwin and Albert Wallace)
- Electricity – circuits, batteries and switches

We use **KAPOW** for our science teaching. The three strands of KAPOW are -

- Developing scientific understanding
- Working scientifically
- Looking at science in action



PE

This term our units are...

- Gym – linking and combining moves on apparatus
- Cricket – striking and fielding
- Badminton – strategy and tactics
- Tag Rugby – attacking and defending skills

We use **GET SET** for PE.

Computing

This term we are learning...

- Programming
- Variables in games
- Data and Information
- Spreadsheets

MFL French

This term we are learning...

- Physical appearance
- Nouns and adjectives to do with appearance
- I have or he/ she has

PSHE

This term we are learning about...

- How can the media influence people
- How friendships and relationships change as we grow

Trips, Hooks and Wider Opportunities...

- Visit to Newbury Rainforest
- Bournemouth Symphony Orchestra
- Dodgeball festival
- World Book Day

