



# TOMB RAIDERS YEAR 6



**Maths (Core)**  
This term our core learning focuses on...

- Numbers to 10,000,00
- Powers of 10
- Working with negative numbers
- The four operations
- Common factors and multiples
- Prime/squared/cubed numbers
- 2 digit x 4 digit multiplication
- Short and long division (including remainders)
- Solving multi-step problems
- BIDMAS
- 3D shapes from nets
- Drawing, reading and calculating angles
- Converting units
- Our Maths curriculum is supplemented by **WHITEROSE** and additional fluency and reasoning sessions.

**History**  
This term we are learning about...

- The everyday lives of people in Ancient Egyptian times including slavery and religion.
- Communication through hieroglyphics.
- About mummification – how and why?
- Hierarchy and Pharaohs.
- The role of the River Nile
- Howard Carter and the discovery of Tutankhamun's tomb

**PE**  
This term are units are...

- Gymnastics
- Dance x2 units
- Badminton

We use **GET SET for PE**. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.

**English Writing**  
This term our children will be learning how to write...

- Instructions for mummifying a pharaoh.
- A setting description of a tomb.
- A one-sided argument against the opening of a burial tomb.
- A war-time remembrance poem.
- An opening scene to a story/movie.
- A tour guides commentary for a River Nile trip.
- A story based in Egypt.

**Maths (Fluency)**  
This term our additional learning focuses on...

- Rapid recall of timetable facts
- Mental arithmetic
- Written arithmetic
- Fact families
- Number bonds
- Rounding
- Mental calculation and estimation



**Geography**  
This term we are learning about...

- Locating Egypt on a map and knowing its relation to the equator and continents.
- Identifying world rivers.
- In depth study of the River Nile including its features.
- The impact of humans on the river.

**Music**  
This term are units are...

Classroom Jazz  
Happy!

We use **CHARANGA** for our music teaching. The three strands of **CHARANGA** are –

- Listen and appraise
- Musical activities
- Performing and sharing

**Science**  
This term we are learning...

- Classification –The Linnaean system. Cold blooded and Warm blood. Plants and organisms.
- Light and reflection – shadows, light pathways and reflection.

We use **KAPOW** for our science teaching. The three strands of **KAPOW** are –

- Developing scientific understanding
- Working scientifically
- Looking at science in action.

**English Grammar**  
This term our daily grammar coverage includes...

- Figurative language
- Punctuation dialogue
- Using commas well
- Verb forms
- Relative clauses
- Cohesive devices (fronted adverbials)
- Adding suffixes to changes nouns to adjectives.

**Art**  
This term we are learning about...

- Egyptian patterns.
- Repeated geometric patterns
- Print making
- Double primary colour mixing.
- Sewing with different stitches.
- Attaching beads and buttons.

**RE**  
This term we are learning about...

- Christianity – Science and Religion; conflicting or complementary?
- Christianity – Special as incarnation; An extraordinary baby.
- Collective worship takes place daily and children accesses reflection spaces in class

**MFL**  
This term we are learning...

- Days of the week and months revision
- Living in Portsmouth
- Writing, reading and talking about places in our city.

**PSHE**  
This term we are learning about...

- Staying safe in the sun
- Balancing time online and in the real world
- Hygiene
- Friendships
- How mental and physical health link

**Books We Will Read**  
These are the texts we will share in Destination Reader...

- Oranges in No Man's Land – Elizabeth Laird
- Stig of the Dump – Clive King
- Casting the God's Adrift - G. McCaughrean
- Flanders Field – Poetry

A range of non-fiction texts including DK Find-Out online supports our wider reading.

**DT**  
This term we are learning about...

- Investigating gears, pneumatics and pulleys.
- Making a shaduf (an Egyptian pulley system)
- Harvest and seasonal baking.
- Investigating whole foods versus processed foods.

**Computing**  
This term we are learning...

- Communicating and Collaboration
- Web page creation
- E Safety
- Publishing
- Touch typing

**Trips, Hooks and Wider Opportunities...**

- Egyptian workshop
- Mummification of Troutenkhamun
- Zoo Lab for classification



