



# Conflict

## Year 5 Summer Term



**English Writing**  
This term our children will be learning how to write...

- Narrative of WW1 football match truce
- Letter writing as an evacuee to their parent
- Diary entry as Zara after having to leave her city
- 1st person narrative of a night in an air raid in the Blitz
- Call to action speech to protect freedom and country
- Balanced argument - Should rationing be reintroduced?
- Book summary and review of book read this year

**English Grammar**  
This term our daily grammar coverage includes...

- Using dialogue to move on action
- Punctuating dialogue
- Linking ideas by using adverbials
- Using brackets, dashes and commas for parentheses
- Relative clauses
- Using commas for clarity
- Modal verbs

**Books We Will Read**  
These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts

- Goodnight Mr Tom - Michelle Magorian
- Letters from the Lighthouse - Emma Carroll
- Welcome to Nowhere - E Laird
- Number the Stars - Lois Lowry
- The Day War Came - N Davies

**Maths (Core)**  
This term our core learning focuses on...

**Maths (Fluency)**  
This term our additional learning focuses on...


**Art**  
This term we are learning about...

**DT**  
This term we are learning about...

- Perimeter of rectilinear shapes and polygons
- Area of rectangles and compound shapes
- Comparing and estimating volume and capacity
- Adding and subtracting decimals in and across 1
- Multiplying and dividing by 10, 100 and 1000
- Converting units of length, weight and time
- Reading and interpreting line graphs, tables and timetables
- Read and plot coordinates
- Translation with coordinates
- Reflection in horizontal and vertical lines

Our Maths curriculum is supplemented by **WHITE ROSE** with adjustments based on the **Ready to Progress** document.

- Multiplying and dividing decimals by 100 and 100
- Square numbers
- Long multiplication
- Written + - calculations
- Written x ÷ calculations
- Prime numbers
- Partitioning 3 place decimals
- Adding and subtracting decimals



- Colour mixing fire tones using paints
- Sketching buildings of local interest from the Portsmouth skyline
- Looking at silhouettes and how these have been used in art
- Creating a silhouette of Portsmouth skyline
- Making a Portsmouth Blitz collage

- Wartime recipes, rationing and seasonal foods
- Recap the Eatwell Plate
- Food groups in recipes
- 3 ways with potatoes
- Carrot muffins
- Apple and sultana crumble

**History**  
This term we are learning about...

**RE**  
This term we are learning about...

- What the Blitz was and how it impacted Portsmouth and other UK cities
- Evacuation, rationing and the impact of war on everyday life in the UK
- Anne Frank and the holocaust

- Sikhism - Concept: Sewa. Theme: Service Langar feast
- Islam - Concept: Community. Theme: Hajj and Zakat
- Collective Worship takes place daily and children accesses reflection spaces in class

**Geography**  
This term we are learning about...

**Music**  
This term our units are...

**Science**  
This term we are learning about ...

- Identifying countries and capital cities in Europe and wider world involved in WW2 - Axis and Allied forces
- Why certain places were bombed in the Blitz and how locally the city changed
- Where foods originated from and how trade was impacted by the war at sea

- Dancing in the Street
- Reflect, Rewind and Replay

We use **CHARANGA** for our music teaching. The three strands of **CHARANGA** are -

- Listen and Appraise
- Musical Activities
- Performing and sharing

- Imbalanced forces and Isaac Newton
- Human timeline

We use **KAPOW** for our science teaching. The three strands of **KAPOW** are -

- Developing scientific understanding
- Working scientifically
- Looking at science in action



**PE**  
This term our units are...

**Computing**  
This term we are learning about ...

**MFL French**  
This term we are learning...

**PSHE and RSE**  
This term we are learning about...

**Trips, Hooks and wider Opportunities...**

- Tennis - serving and volleying
- Rounders - bowling, batting and fielding
- Athletics - relay changeovers and triple jump
- Fitness - strength, agility and balance

We use **GET SET for PE**.

- Creating media - vector drawing
- Programming - selection in quizzes
- Online safety

- Rooms of the house
- Sentences 'In my house there is ..'
- le,la,les,un,une,des

- Citizenship - rights and responsibilities
- Economic well being
- Transition unit

- DDay Museum
- Portsmouth dockyard - Marine museum
- OAA challenge day

