| IT'S ALL GREEK TO ME! YEAR 5 | English Writing This term our children will be learning how to write | English Grammar This term our daily grammar coverage includes | Books We Will Read These are the texts we will share in Destination Reader | |
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| C of F. School | Setting description inside the minotaur's labyrinth. Diary writing as Daedalus before and after Icarus' flight Webpage for made-up mythical creature Letter home from the trenches How to look after mythical creature – advisory leaflet 13th Labour of Hercules made up myth Dating profile of Greek myth/monster | Figurative language Punctuation dialogue Using commas well Verb forms including modals Relative clauses Cohesive devices (fronted adverbials) Converting nouns/adjectives to verbs by adding -ate, -ise, -ify | Shadow of the Minotaur Impossible Creatures Where the Poppies Grow 12 Labours of Hercules A range of non-fiction texts including DK Find-Out online supports our wider reading. | |
| Maths (Core) This term our core learning focuses on | Maths (Fluency) This term our additional learning focuses on | Art This term we are learning about | DT This term we are learning about | |
| Numbers to 1,000,000 Powers of 10 Working with negative numbers The four operations Common factors and multiples Prime/squared/cubed numbers 2 digit x 4 digit multiplication Short and long division (including remainders) Solving multi-step problems BIDMAS Converting units Units of time and timetables Our Maths curriculum is supplemented by WHITEROSE and additional fluency and reasoning sessions. | Rapid recall of timetable facts Mental arithmetic Written arithmetic Fact families Number bonds Rounding Mental calculation and estimation | Paper mache, lamination and weaving Sketching of human form Model scarecrows Collage for individual features | Fixed and free moving axels Making 3D frameworks using tools Electrical and mechanical systems Circuits using electronics Making own fairground rides | |
| | Geography This term we are learning about | RE This term we are learning about | | |
| | Locating Greece on the world map and identifying human and physical features Comparing Athens to Portsmouth Identifying districts of Portsmouth on maps Using maps and symbols to orientate in QE Park | Christianity – Concept - temptation. Theme- making choices Christianity – Concept – interpretation. Theme – Christmas: the 2 birth narratives Collective Worship takes place daily and children accesses reflection spaces in class | | |
| History This term we are learning about | Music This term are units are | MFL This term we are learning | Computing This term we are learning | |
| Ancient Greek achievements such as democracy and language The Ancient Olympic Games The Spartans and the Athenians The Battle of Marathon Famous ancient Greeks | Livin' on a Prayer Classroom Jazz We use CHARANGA for our music teaching. The three strands of CHARANGA are – Listen and appraise Musical activities Performing and sharing | Days of the week and months revision Members of the family Description of family Sentences with masculine and feminine determiners | Computing systems and networks Creating media – Video production E Safety Publishing Touch typing | |
| PE This term are units are | Science This term we are learning | PSHE This term we are learning about | Trips, Hooks and Wider Opportunities | |
| Gymnastics Football Hockey Netball We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach. | Mixing and separating Properties and change We use KAPOW for our science teaching. The three strands of KAPOW are – Developing scientific understanding Working scientifically Looking at science in action. | What makes our identity – challenging stereotypes Recognising and respecting differences in each other What decisions can people make? Spending and saving money | Queen Elizabeth Country Park for orienteering Zoo Lab for life cycles | |