



# Workhouse, Gruel & Ragged Schools

## Year 4 Summer Term



**English Writing**  
This term our children will be learning how to write...

- Just-So narrative based on a character flaw
- Argument for/against children working or going to school
- Thank you letter to Dr Barnardo as a rescued child
- Diary writing - a day in the workhouse as a child
- Information report about The Victorians
- One sided argument - Would you rather be a Roman or a Victorian?

**English Grammar**  
This term our daily grammar coverage includes...

- Inverted commas and punctuating direct speech
- Fronted adverbials and commas
- Present perfect form
- Range of conjunctions to form multi clause sentences
- Expanded noun phrases including prepositions & modifying adjectives
- Recap apostrophe use

**Books We Will Read**  
These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts

- The Railway Children - E Nesbit
- Street Child - Berlie Doherty
- Just-So Stories - Rudyard Kipling
- Easy Classics and illustrated versions of Oliver Twist, Great Expectations and A Christmas Carol

**Maths (Core)**  
This term our core learning focuses on...

**Maths (Fluency)**  
This term our additional learning focuses on...

**Art**  
This term we are learning about...

**DT**  
This term we are learning about...

- Tenths and hundredths as fractions and decimals
- Divide 1 and 2 digit number by 10
- Partitioning decimals
- Comparing, ordering and rounding decimals
- Writing money using decimals
- Converting between pounds and pence
- Plot coordinates and draw 2D shapes on a grid
- Translations on a grid
- Convert between analogue and digital times
- Convert to and from 24 hour clock

Our Maths curriculum is supplemented by **WHITE ROSE** with adjustments based on the **Ready to Progress** document.

- Times table quick recall
- Ordering decimals
- Multiplying and dividing by 10
- Halving odd numbers
- Written addition and subtraction
- Written multiplication and division



- Studies of Lowry and William Morris
- Colour mixing using paints - looking at shades and tints
- Creating Lowry paintings of Portsea
- Sketching of flowers and plants
- Lino block printing of Morris design

- Look at car designs and adapt Year 3 model designs
- Building a battery run model car
- How food is grown, reared or processed and linked recipes

**History**  
This term we are learning about...

**RE**  
This term we are learning about...

- Physical features in locality linked to the Victorian era
- Effects and impact of the Industrial Revolution in terms of cities and transport
- The achievements of Isambard Kingdom Brunel
- Schools and life of children in Victorian era
- Inventions and The Great Exhibition

- Sikhism - Concept: Identity. Theme: Baisakhi
- Christianity - Concept: Kingdom. Theme: Kingdom of God
- Collective worship takes place daily and children accesses reflection spaces in class

**Geography**  
This term we are learning about...

**Music**  
This term our units are...

**Science**  
This term we are learning about ...

- Comparing population growth before and after the Industrial Revolution
- Mapwork of the UK and Portsmouth before and after the Industrial Revolution specifically looking at railways

- Blackbird
- Reflect, Rewind and Replay

We use **CHARANGA** for our music teaching. The three strands of **CHARANGA** are -

- Listen and Appraise
- Musical Activities
- Performing and sharing

- Classification and changing habitats
- STEM car project

We use **KAPOW** for our science teaching. The three strands of **KAPOW** are -

- Developing scientific understanding
- Working scientifically
- Looking at science in action



**PE**  
This term our units are...

**Computing**  
This term we are learning about ...

**MFL French**  
This term we are learning...

**PSHE and RSE**  
This term we are learning about...

**Trips, Hooks and wider Opportunities...**

- Gymnastics - jumps and balances on/off apparatus
- Tennis - forehand and backhand and basic tactics
- Football - dribbling and gaining possession
- Athletics - jumping and throwing for distance

We use **GET SET for PE**.

- Creating media - photo editing
- Online safety
- Programming

- Naming types of pet
- Describing pets
- Building short sentences for these

- Citizenship including human rights
- Economic well being - what is value for money?
- Transition unit

- Local walk - Victorian focus
- Visit Dickens birthplace
- Victorian school day
- Quad Kids

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|  | <ul style="list-style-type: none"><li>• Repetition in games</li></ul> |  |  |  |
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