Hubble, Bubble Year 4 Spring Term	English Writing This term our children will be learning how to write		English Grammar This term our daily grammar coverage includes		Books We Will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts
	<ul> <li>Diary entry as Romeo or Juliet</li> <li>Agony aunt letter to Juliet</li> <li>Written comparison of different versions of Romeo and Juliet</li> <li>Writing modern version of Romeo and Juliet set in Portsmouth</li> <li>Setting description of the heath and witches of Macbeth</li> <li>Writing a spell based on Hubble, Bubble, Toil and Trouble</li> <li>Non chronological reports on theatres</li> </ul>		modifying adjectives, nouns and preposition phrase Fronted adverbials with use of comma Conjunctions to extend sentences Present perfect verb form Use of inverted commas and other punctuation to indicate direct speech.  Patrice Lawre The Boy at the Class by Onjal Romeo & Julie Versions Macbeth — dif The Whispere		Patrice Lawrence  The Boy at the Back of the Class by Onjali Q Rauf  Romeo & Juliet – different
Maths (Core) This term our core learning focuses on	Maths (fluency) This term our additional learning focuses on		Art This term we are learning about.		<b>DT</b> This term we are learning about
<ul> <li>Factor pairs</li> <li>Multiply and divide by 10 and 100</li> <li>Multiply 2 and 3 digit numbers by a 1 digit number</li> <li>Perimeter of rectilinear</li> <li>Perimeter of polygons</li> <li>Counting squares to find areas</li> <li>Mixed numbers</li> </ul>	<ul> <li>Rapid recall of times tables facts</li> <li>Fact families</li> <li>Rounding</li> <li>Written addition</li> <li>Written subtraction</li> <li>Counting on and back in 10, 100, 1000</li> </ul>		Sketching theatres Creating image boards Creating 3D model of a Creating scenery and n Combining materials an	a stage novable sets nd painting to	<ul> <li>Levers, linkages, pop-up and rotary mechanisms</li> <li>Accurate cutting to create moving parts</li> <li>Create a card theatre front with moving set and actors</li> </ul>
<ul><li> Improper fractions</li><li> Adding and subtracting fractions</li></ul>	History This term we are learning about		RE This term we are learning about		
Our Maths curriculum is supplemented by <b>WHITEROSE</b> with adjustments based on the <b>Ready to Progress</b> document.	<ul> <li>Features of The Globe and The Kings Theatre</li> <li>Significant people in Elizabethan and Edwardian theatre</li> <li>How theatres represented society in Elizabethan and Edwardian times</li> </ul>		<ul> <li>Christianity - Concept: Special as Creation. Theme: Stewardship</li> <li>Judaism - Concept: Freedom. Theme: Passover</li> <li>Collective Worship takes place daily and children accesses reflection spaces in class</li> </ul>		
Geography This term we are learning about	Music This term are units are		Science This term we are learning		
<ul> <li>Designing own country after recapping continents, oceans, Tropics of Capricorn and Cancer</li> <li>Climate zones such as tropics, deserts, polar regions</li> <li>Biomes and habitats</li> <li>Physical features such as mountain ranges and rivers</li> <li>Human features such as entertainment, sport, language, religion and employment</li> </ul>	<ul> <li>Stop!</li> <li>Lean on me</li> <li>We use CHARANGA for our music teaching. The three strands of CHARANGA are -</li> <li>Listen and Appraise</li> <li>Musical Activities</li> <li>Performing and sharing</li> </ul>		States of matter Sound and vibration  We use <b>KAPOW</b> for our science teaching. The three strands of KAPOW are — Developing scientific understanding Working scientifically Looking at science in action		
PE This term our units are	· · ·	MFL French This term we are learning	<b>PSHE</b> This term we are learning about.		Trips, Hooks and Wider Opportunities
<ul> <li>Basketball - attacking and defending</li> <li>Hockey - maintaining possession and shooting</li> <li>Fitness - agility, coordination and stamina</li> <li>OAA both individual and team based</li> <li>We use GET SET for PE. This programme is an increasingly challenging, progressive, PE curriculum-based scheme.</li> </ul>	<ul> <li>Programming</li> <li>Repetition in shapes</li> <li>Data and Information</li> <li>Data logging</li> </ul>	<ul> <li>Numbers to 31</li> <li>Days of the week, months of the year</li> <li>Seasons</li> <li>Birthdays</li> </ul>	<ul> <li>How can our choices material to others and the enviorement</li> <li>How can we manage out</li> <li>How feelings change out</li> </ul>	ronment? ur feelings?	<ul> <li>Visit and tour round The Kings Theatre</li> <li>Workshop and tour of CFT</li> <li>Alternative sports festival</li> <li>World Book Day</li> </ul>