Castles, Canons and Crowns Year 3 Summer Term			English Grammar This term our daily grammar coverage includes	Books We Will Read These texts will be shared in our Destination Reader along with a range of non-fiction and poetry texts
TOUT 9 SUMMOT TO W	 Explanation about jousting Advert to visit a Tudor Castle Character and setting description of Henry Information page about The Tudors Narrative from a crew member on the Mary Rose Mini biography of The Tudors Explanation of why the Mary Rose sank 		 Expanded noun phrases using modifying adjectives, nouns and preposition phrase Fronted adverbials with use of comma Conjunctions to extend sentences Present perfect verb form Use of inverted commas and other punctuation in direct speech Pronouns to avoid repetition 	 The Iron Man - Ted Hughes My Friend Walter - Morpurgo Captain Vlad and the Mary Rose Kate Cunningham Billy the Kid - Michael Morpurgo Little People, Big Dreams:
Maths (core) This term our core learning focuses on	Maths (fluency) This term our additional learning focuses on		Art This term we are learning about	DT This term we are learning about
 Unit and non unit fractions Finding a third Comparing and ordering fractions Fractions on a number line Adding and subtracting fractions Measuring mass in kg and g Measuring capacity in I and mI Comparing capacity and volume Adding and subtracting money Finding change Our Maths curriculum is supplemented by WHITEROSE with adjustments based on Ready to Progress document. 	 Rapid recall of times tables facts Doubling multiples of hundred Written addition and subtraction Multiplying multiples of 10 Partitioning 1 place decimals Multiplying 1 by 2 digit numbers 		 Research and design own crown focussing on shape and colour Make collage of crown using range of papers Proportions of face in sketch form Oil pastel Tudor style self portraits 	 Research different boat designs and materials used Design and build boat that floats and carries weight Evaluate design using product criteria
	History This term we are learning about		This term we are learning about	
	 The Tudor monarchs and in particular Henry VIII What life was like on the Mary Rose, why it was important and possible reasons for it sinking Why Southsea Castle is important in the Mary Rose story 		 Sikhism - Concept: Ritual. Theme: Water in Sikhism Christianity - Concept: Ceremony. Theme: Death ceremonies Collective Worship takes place daily and children accesses reflection spaces in class 	
Geography This term we are learning about	Music This term our units are		Science This term we are learning about	
 Features of castles linking to settlements and land use historically Different types of castle locally (Portchester, Southsea) and nationally (Tower of London, Hampton Court) and their importance historically and today Mapping route to Southsea Castle 	 Bringing Us Together Reflect, Rewind and Replay We use CHARANGA for our music teaching. The three strands of CHARANGA are - Listen and Appraise Musical Activities Performing and sharing 		 Light Plant Reproduction We use KAPOW for our science teaching. The three strands of KAPOW are – Developing scientific understanding Working scientifically Looking at science in action 	
PE This term our units are		French term we are learning	PSHE and RSE This term we are learning about	Trips, Hooks and Wider Opportunities
 Swimming (1 session weekly) Tag Rugby - handling technique, attacking and defending the try line Athletics - sprinting relay, jumping, pull throw We use GET SET for PE. 	 Creating Media Desktop Publishing Programming - events and actions Online Safety 	 To say our name and age To ask someone's name and age Numbers to 31 	 Citizenship - including charities and local democracy Economic well being - potential careers and aspirations Transition unit 	 The Wary Rose and dockyard museum Southsea Castle Quad Kids