Dragon scales & Viking tales Year 3 Spring Term	English Writing This term our children will be learning how to write		English Grammar This term our daily grammar coverage includes	Books We Will Read These texts will be shared in our Destination Reader and class reader sessions along with a range of non fiction and poetry texts
	<ul> <li>Description of a dragon landing on the playground</li> <li>Alternative version of George and the Dragon</li> <li>Non chronological report about a dragon</li> <li>Setting description of a Viking invasion</li> <li>Instructions for how to invade a country</li> <li>Book review of Krindlekrax</li> <li>Poem based on The Firebird</li> </ul>		<ul> <li>Extending sentences using conjunctions</li> <li>Inverted commas to punctuate direct speech</li> <li>Present perfect verb forms</li> <li>Choosing nouns and pronouns for clarity</li> <li>Prepositions, adverbs and conjunctions</li> <li>Apostrophes for plural possession</li> </ul>	<ul> <li>Krindlekrax by Phllip Ridley</li> <li>There's a Viking in my Bed by Jeremy Strong</li> <li>Beowulf by Michael Morpurgo</li> <li>The Boy who Grew Dragons by Andy Shepherd</li> <li>Firebird by Saviour Pirotta</li> </ul>
Maths (Core) This term our core learning focuses on	<b>Maths Fluency (Additional)</b> This term our additional learning fo	cuses on	Art This term we are learning about	This term we are learning about
<ul> <li>Multiplication and use of arrays</li> <li>Multiples of 2, 5 and 10</li> <li>Sharing and grouping</li> <li>Multiplying 2 digit number by 1 digit number</li> <li>Linking multiplication and division</li> <li>Comparing angles, naming, measuring and drawing lines</li> <li>2D and 3D shapes</li> <li>Adding lengths to calculate perimeters</li> <li>Reading analogue and digital times</li> <li>Durations, start and end times</li> <li>Our Maths curriculum is supplemented by WHITEROSE with adjustments based on Ready to Progress document</li> </ul>	<ul> <li>Rapid recall of times table facts</li> <li>Number bonds to 10 and 100</li> <li>Fact families</li> <li>Written addition calculations</li> <li>Written subtraction calculations</li> </ul>		<ul> <li>Sketching a dragon's eye</li> <li>Adding colour and detail to</li> <li>Creating clay model of dragon's eye</li> <li>Weaving simple patterns</li> <li>Making woven bowl</li> </ul>	<ul> <li>Making rubber band cars</li> <li>Racing, testing and evaluating</li> <li>Basic kitchen skills and combining foods in salads and in baking</li> </ul>
	Geography This term we are learning about		RE This term we are learning about	
	<ul> <li>What a coastline is and local coastlines</li> <li>How coastlines have changed over time</li> <li>Identifying features of rivers and mountains</li> <li>Rivers and mountain ranges in Great Britain</li> </ul>		<ul> <li>Judaism - Concept: Authority. Theme: The Torah</li> <li>Christianity - Concept: Love as changing emption. Theme: Why do Christians call the day Jesus died Good Friday?</li> <li>Collective Worship takes place daily and children access reflection spaces in class</li> </ul>	
<b>History</b> This term we are learning about	Music This term are units are		Science This term we are learning	
<ul> <li>Who the Anglo-Saxons were and where they came from</li> <li>What Anglo-Saxon life was like</li> <li>The Picts and the Scots</li> <li>How the Viking invasion affected the Anglo-Saxons</li> <li>Who was King Alfred 'the Great'?</li> </ul>	<ul> <li>Three Little Birds</li> <li>The Dragon Song</li> <li>We use CHARANGA for our music teaching. The three strands of CHARANGA are -         <ul> <li>Listen and Appraise</li> <li>Musical Activities</li> <li>Performing and sharing</li> </ul> </li> </ul>		<ul> <li>Rocks and Soils</li> <li>STEM - rubber band cars</li> <li>We use KAPOW for our science teaching. The three strands of KAPOW are –</li> <li>Developing scientific understanding</li> <li>Working scientifically</li> <li>Looking at science in action</li> </ul>	
<b>PE</b> This term our units are	Computing This term we are learning	<b>MFL French</b> This term we are learning	<b>PSHE</b> This term we are learning about	Trips, Hooks and Wider Opportunities
<ul> <li>Fitness - balancing, hopping, running, skipping</li> <li>Dance - machines, trips and super powers</li> <li>Hockey- dribbling, intercepting and shooting</li> <li>We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme.</li> </ul>	<ul> <li>Programming - Sequence in music</li> <li>Data and Information</li> <li>Branching databases</li> </ul>	<ul> <li>Recap greetings, introductions and Vocab from autumn term</li> <li>Numbers to 20 and colours</li> <li>Noon phrase using colours and numbers</li> </ul>	<ul> <li>Relationships what families are like</li> <li>How to take care of your family</li> <li>What makes community</li> <li>Diversity and feeling included</li> <li>Respecting differences</li> </ul>	<ul> <li>Hobgoblin Theatre</li> <li>Portals to the Past</li> <li>Team gym festival</li> <li>World Book Day</li> </ul>