



# Stones & Bones Year 3



## Maths (Core)

This term our core learning focuses on...

- Reading /writing numbers to 1000
  - Partitioning, comparing and ordering
  - Estimating
  - Counting in 50s
  - Add and subtract 1, 10 and 100
  - Add and subtract 2 and 3 digit numbers without and with exchanging
  - Inverse operations
  - Complements to 100
  - Drawing and interpreting pictograms
  - Drawing and interpreting bar charts
  - 2 way tables
- Our Maths curriculum is supplemented by **WHITE ROSE** and Additional Fluency and Reasoning Sessions.

## History

This term we are learning about...

- Differences between Stone Age Britain and modern Britain
- Hunting and foraging for food to survive
- Cave paintings and how these were used to communicate
- The significance of Skara Brae and Stonehenge
- Why settlements were made and what these looked like

## PE

This term are units are...

- Ball skills
- Fundamentals
- Handball
- Tennis

We use **GET SET for PE**. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.

## English Writing

This term our children will be learning how to write...

- Instructions for how to trap a woolly mammoth or sabre-tooth tiger
- Recount of trip to Butser Hill
- A day in the life of a Stone Age person
- Pamphlet or poster for how to keep safe of Bonfire Night
- Acrostic 'PEACE' poem for Remembrance
- Alternative version of part of The Enormous Crocodile
- Recipe/instructions for own marvellous medicine

## Maths (Additional)

This term our additional learning focuses on...

- Rapid recall of timetable facts
- Mental arithmetic
- Written arithmetic
- Fact families
- Number bonds to 10
- Mental calculation and estimation



## Geography

This term we are learning about...

- Settlements and what they are -relate to Stone Age
- Comparing hamlets, villages, towns and cities
- Places that make good settlements e.g/ Portsmouth
- How settlements have changed and reasons for this
- Comparing settlements - London and Portsmouth

## Music

This term are units are...

Let Your Spirit Fly  
Glockenspiel Stage 1

We use **CHARANGA** for our music teaching. The three strands of **CHARANGA** are -

- Listen and Appraise
- Musical Activities
- Performing and sharing

## Science

This term we are learning...

- Animals - Movement and nutrition
- Forces and space - Forces and magnets

We use **KAPOW** for our science teaching. The three strands of **KAPOW** are -

- Developing scientific understanding
- Working scientifically
- Looking at science in action.

## English Grammar

This term our daily grammar coverage includes...

- Commas in lists & bullet points
- Expanded noun phrases
- Exclamations, commands, questions and statements
- Clauses, conjunctions and compound sentences
- Prepositions and adverbs
- Irregular past tense verbs
- Punctuating direct speech

## Art

This term we are learning about...

- Cave paintings
- Charcoal and mark making
- Sketching animals
- Pastels and natural colour tones
- Smudging and crumpling to make texture

## RE

This term we are learning about...

- Jewish faith - Concept - Belonging. Theme - Shabbat and the synagogue
- Christianity - Concept - Angels. Theme - Angels as messengers
- Collective worship takes place daily and children accesses reflection spaces in class

## MFL

This term we are learning...

- All about France - flag, location, famous landmarks and French people
- Greetings and asking how someone is
- Introducing yourself and saying your name in a sentence

## PSHE

This term we are learning about...

- How we can be a good friend
- Recognising feelings and knowing when to ask for help
- What keeps us safe
- Road safety
- Online safety
- Medicines and drugs

## Books We Will Read

These are the texts we will share in Destination Reader...

- The Hodgeheg - Dick King Smith
- The Fantastic Mr Fox - Roald Dahl
- George's Marvellous Medicine - Roald Dahl
- Stone Age Boy - Satoshi Kitamura
- How to Wash a Woolly Mammoth - Robinson & Hindley

A range of non-fiction texts including DK Find-Out online supports our wider reading.

## DT

This term we are learning about...

- Pneumatics in real life machines
- Making prototype of pneumatic monster, evaluating and improving
- Design, plan and construct pneumatic moving model of Stone Age animal (sabre tooth tiger or woolly mammoth)
- Kitchen rules, safety and hygiene

## Computing

This term we are learning...

- Computing systems and networks
- Connecting computers
- Online safety
- Creating media
- Stop frame animation

## Trips, Hooks and Wider Opportunities...

- Trip to Butser Ancient Farm
- Foraging on the field
- Local walk through Gunwharf



