Really Wild	English Writing This term our children will be learning how to write	English Grammar and ELS phonics This term our daily grammar coverage includes	Books We Will Read These texts will be shared in addition to their own ELS decodable readers	
Year 2 Spring Term	 Instructions for how to make a forest/jungle animal collage Postcard from the old man to describe the forest Forest list poem Diary entry as the old man in the forest Alternative version of Lila and the Secret of Rain Alternative version to Tiger Child What to do if you see a 'Wild Thing' Acrostic jungle animal poem 	 Sentence types – exclamations, commands, questions and statements Subordinating and coordinating conjunctions Expanded noun phrases Past, present, progressive and imperative verb forms Apostrophes and commas for lists 	 Tin Forest Cinnamon Tiger Child Sophie's Snail Dadaji's Paintbrush Lila and the Secret of Rain The Proudest Blue The Owl who was Afraid of the Dark 	
Maths (Core) This term our core learning focuses on	Maths using Mastering Number at KS1 (Additional) This term our additional learning focuses on	Art This term we are learning about	DT This term we are learning about	
 Subtracting 1 and 2 digit from 2 digit numbers 10 more and 10 less Measuring and ordering lengths and heights in cm & m Mass, capacity and temperatures Comparing mass in g and kg Comparing capacity in ml and l Multiplication sentences and arrays Groupings and sharing 2 times-table and dividing by 2 	 Using knowledge of composition of 10 to calculate within 20 3 addends that sum to 10 Links within 10 and 100 Doubles to calculate near doubles Multiples of 10 on a number line 	 Animal sketching - adding tone and detail to Austin's Butterfly Experimenting on effect made using paint strokes and different papers The artist Andrea Muller Mehndi patterns 	 The designer – Jim Henson Exploring different types of puppets Design puppets and make using running stitch Add details and evaluate 	
	History This term we are learning about	RE This term we are learning about		
 10 times table and dividing by 10 5 times table and dividing by 5 Our Waths curriculum is supplemented by WHITEROSE with adjustments based on the Ready to Progress document. 	This term there will be a geography focus	 Hinduism – Concept: Remembering, Theme: Holi. Understanding the festival of colour Christianity – Concept: Love as sad and happy. Theme: Why does Easter matter to Christians? Collective Worship takes place daily and children access reflection spaces in class 		
Geography This term we are learning about	Music This term are units are	Science This term we are learning		
 Continents and Oceans of the world India and where it is in the world Physical and human features of Kochi compared What it's like to live in India Locating animals from India and other parts of Asia 	 I wanna play in a band Zoo time We use CHARANGA for our music teaching. The three strands of CHARANGA are – Listen and Appraise Musical Activities Performing and sharing 	 Uses of everyday materials Animals including humans – life cycles and health We use KAPOW for our science teaching. The three strands of KAPOW are – Developing scientific understanding Working scientifically Looking at science in action 		
PE This term our units are	Computing This term we are learning	PSHE This term we are learning about	Trips, Hooks and Wider Opportunities	
 Fitness – balance, agility, coordination and speed Ball skills – throwing, catching and dribbling Athletics – jumping, throwing, running Invasion Games- tactics of defending and attacking We use GET SET for PE. 	 Programming – Robot algorithms Data and Information Pictograms Online Safety 	 How do we Value others – community Different roles and responsibilities What can help us grow and stay healthy Similarities and differences across groups Eating, drinking, playing, sleeping 	 Day trip to Marwell Zoo Alternative Sports Festival Racket festival Infant voices Festival Easter Bonnet Parade 	