



# Fire! Fire! Year 2



**English Writing**  
This term our children will be learning how to write...

- Description and instructions for making gingerbread
- Rewriting Gingerbread Man
- Writing alternative version of 3 Billy Goats Gruff
- Get well card for Humpty Dumpty
- Letter to Humpty to help him get back on the wall
- Setting description of Fire of London
- Character description
- Diary/newspaper recount of the Great Fire

**English Grammar and ELS spellings**  
This term our daily grammar coverage includes...

- ELS spelling programme Autumn 1&2
- Recap use of capital letters, full stops, question and exclamation marks
- Expanded noun phrases
- Subordinating and coordinating conjunctions
- Commas in lists
- Commands and statements

**Books We Will Read**  
These texts will be shared with the children in addition to their own ELS guided reading books

- Vlad & the Great Fire of London
- After the Fall
- 3 Little Wolves & the Big, Bad Pig
- Inside the Villains
- Revolting Rhymes

**Maths (Core)**  
This term our core learning focuses on...

- Recognise tens and ones
- Partition numbers to 100
- Number lines and estimation
- Adding and subtracting across a 10
- Adding and subtracting 2digit numbers across a 10
- Recognising 2D and 3D shapes
- Sorting 3D shapes
- Counting edges, faces and vertices of 3D shapes

• Our Maths curriculum is supplemented by **WHITEROSE** and Additional Fluency and Reasoning Sessions.

**Maths (Additional based on Mastering Number Programme)**  
This term our additional learning focuses on...

- Reading and writing numbers
- Mental arithmetic
- Fact families
- Number bonds to 10
- Counting in 2,5 and 10



**Art**  
This term we are learning about...

- Self portraits
- Harvest mobile based on Alexander Calder sculpture
- Chalks and pastels – fireworks
- Clay techniques – diva lamps

**DT**  
This term we are learning about...

- Testing and designing a winder for a well
- Ways of attaching string to mechanism and then on to a shaft
- Making a structure to add the winder to

**Geography**  
This term we are learning about...

- Locating and naming capital cities of countries in the UK
- Comparing London in the 1600s and today
- Looking at maps of Pudding Lane now and in 1666
- Geographical reasons for spread of the Great Fire

**RE**  
This term we are learning about...

- Christianity - Concept – Creation. Theme – Creation stories
- Hinduism & Christianity – Concept – Candlelight as a symbol Theme – Diwali & Advent
- Collective worship takes place daily and children accesses reflection spaces in class

**History**  
This term we are learning about...

- How and where the Fire of London started
- How London looked in 1666 and what it was like to live there
- Reasons why the fire spread so quickly
- How firefighters tackled the fire and how this would be different today.
- Why Samuel Pepys was important

**Music**  
This term are units are...

Hands, Feet, Heart  
Ho Ho Ho

We use **CHARANGA** for our music teaching. The three strands of CHARANGA are –

- Listen and Appraise
- Musical Activities
- Performing and sharing

**Science**  
This term we are learning...

- Living Things: Habitats
- Living Things: Micro organisms

We use **KAPOW** for our science teaching. The three strands of KAPOW are –

- Developing sciComparing Londonentific understanding
- Working scientifically
- Looking at science in action



**PE**  
This term are units are...

- Team building
- Fundamentals
- Gymnastics
- Target Games

We use **GET SET for PE**. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.

**Computing**  
This term we are learning...

- Computing systems and networks
- Information technology around us
- Online safety
- Creating media
- Digital photography

**PSHE**  
This term we are learning about...

- Why are we special?
- What makes a good friend?
- What is bullying?
- How words and actions can affect how people feel.
- How to report bullying including i

**Trips, Hooks and Wider Opportunities...**

- Drama workshop on Great Fire of London
- Making Tudor houses to re-enact fire
- Zoo Lab for work on habitats and microorganisms

