Our City, Our Country Year 1 Spring Term	English Writing This term our children will be learning how to write	English Grammar and ELS phonics This term our daily grammar coverage includes	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers	
C. of E. School	<ul> <li>Description of Queen Elizabeth and King Charles</li> <li>Description of dream palace or home</li> <li>Animal riddles</li> <li>Leaf Man missing poster</li> <li>Postcard from the Leaf Man</li> <li>Alternative setting for the Leaf Man story</li> <li>Fact file for John Pounds</li> <li>Bun Day description and invitations</li> </ul>	<ul> <li>Phase 5 Phonics twice daily</li> <li>Spelling common exception words</li> <li>Starting sentences with capital letters and ending with full stops and introducing question marks. Capitalises I as a pronoun.</li> <li>Simple adjectives for size and colour, texture, temperature</li> <li>Using 'and' 'but' to link sentences</li> </ul>	<ul> <li>Little People. Big Dreams- King Charles Queen Elizabeth</li> <li>The Boy Who Would Be King</li> <li>Our Tower</li> <li>Two Places to Call Home</li> <li>The Wonkey Puzzle</li> <li>Leaf Man</li> <li>The Kindest Red</li> <li>Hatful of Secrets</li> </ul>	
<b>Maths (Core)</b> This term our core learning focuses on	Maths (Additional based on Mastering Number Programme) This term our additional learning focuses on	Art This term we are learning about	<b>DT</b> This term we are learning about	
<ul> <li>Place Value within 10 and 20 and 50</li> <li>Number line to 20</li> <li>Compare and order numbers to 20</li> <li>Count by groups of 10</li> <li>Consolidating addition and subtraction within 10</li> <li>Fact families for addition and subtraction</li> <li>Addition problems</li> <li>Subtraction on a number line</li> <li>Length and height</li> <li>Mass and Volume</li> <li>Our Maths curriculum follows the WHITEROSE program with adjustments based on the Ready to Progress document.</li> </ul>	<ul> <li>Addition and subtraction structures</li> <li>Composition of numbers to 10</li> <li>Odd and even numbers</li> <li>Partitioning structures</li> <li>Number stories</li> </ul>	<ul> <li>Textures in paintings and art</li> <li>Printing techniques with sponges, wire wool</li> <li>Drawing features of a face</li> <li>Creating portrait of a king or queen</li> </ul>	<ul> <li>Bridge design and building</li> <li>Isambard Kingdom Brunel</li> <li>Joining and strengthening free standing structures</li> <li>Evaluate effectiveness</li> </ul>	
	Geography This term we are learning about	RE This term we are learning about		
	<ul> <li>The human and physical features of Portsea</li> <li>Features of a city &amp; what is special about Portsmouth</li> <li>Where London, England and Europe are in the world</li> </ul>	<ul> <li>Christianity - Concept: Community as Welcoming. Theme: Palm Sunday</li> <li>Christianity - Concept: Belonging. Theme: Followers of Jesus</li> <li>Collective Worship takes place daily and children access class reflection spaces</li> </ul>		
History This term we are learning about	Music This term are units are	Science This term we are learning		
<ul> <li>Queen Elizabeth II and the impact of her reign</li> <li>Significant events during Queen Elizabeth II, including her radio speech during WW2</li> <li>Know about the death of Elizabeth II and succession of Charles III</li> <li>Family tree of King Charles III and Queen Camilla</li> </ul>	<ul> <li>In the Groove</li> <li>Round and Round</li> <li>We use CHARANGA for our music teaching. The three strands of CHARANGA are –</li> <li>Listen and Appraise</li> <li>Musical Activities</li> <li>Performing and sharing</li> </ul>	<ul> <li>Animals including humans: Sensitive bodies</li> <li>Animals including humans: Comparing animals. Scientist - Jane Goodall</li> <li>We use KAPOW for our science teaching. The three strands of KAPOW are –</li> <li>Developing scientific understanding</li> <li>Working scientifically</li> <li>Looking at science in action</li> </ul>		
PE This term our units are	Computing This term we are learning	<b>PSHE</b> This term we are learning about	Trips, Hooks and Wider Opportunities	
<ul> <li>Sending and Receiving - throwing, catching and kicking</li> <li>Fitness and the importance of exercise</li> <li>Striking and Fielding</li> <li>Gymnastics</li> </ul> We use GET SET for PE.	<ul> <li>Programming – Moving a robot</li> <li>Data and Information</li> <li>Grouping data</li> <li>Online Safety</li> </ul>	<ul> <li>Health and Well-being</li> <li>Keeping ourselves safe</li> <li>How to get help if there is an accident</li> <li>Why do we have rules?</li> <li>What can we do with money?</li> </ul>	<ul> <li>Easter bonnet parade</li> <li>Infant Voices</li> <li>Racket skills festival</li> <li>Target festival</li> <li>Alternative sports festival</li> </ul>	