



Toy Box Year 1



English Writing This term our children will be learning how to write...	English Grammar and ELS phonics This term our daily grammar coverage includes...	Books We Will Read These texts will be shared with the children in addition to their own ELS decodable readers	
<ul style="list-style-type: none"> Describing their dot and their teddy bear Describing where bear is in the school and in the world Instructions for making pumpkin soup Writing version of The Enormous Turnip That's not my ...type of toy ... book Describing where I would take my penguin Describing presents in the sack or under the tree Retelling of 'Dear Santa' 	<ul style="list-style-type: none"> Phase 5 Phonics twice daily – review, teach, practice, apply Learn to spell Common Exception words Finger spaces between words Starting sentences with capital letters and ending with full stops Simple adjectives for size and colour Using 'and' 'but' to link sentences 	<ul style="list-style-type: none"> Jolly Tall, Old Bear. The Winter Picnic – Jane Hissey The Dot – Peter Reynolds Pumpkin Soup – Helen Cooper Lost and Found – Olive Jeffers Paddington – Michael Bond The Toy's Christmas - Genevieve Godabout 	
Maths (Core) This term our core learning focuses on...	Maths (Additional based on Mastering Number Programme) This term our additional learning focuses on...	Art This term we are learning about...	DT This term we are learning about...
<ul style="list-style-type: none"> Counting on from any number and back from 10 Comparing numbers, using greater than and less than Number bonds to 10 Adding and adding problems Subtraction including on a number line Recognise and name 2D and 3D shapes Sort 2D and 3D shapes Patterns for 2D and 3D shape <p>Our Maths curriculum is supplemented by WHITE ROSE and Additional Fluency and Reasoning Sessions.</p>	<ul style="list-style-type: none"> Counting Bonds to 5 Comparing numbers Composition to 10 Number patterns 	<ul style="list-style-type: none"> Observational drawing – line and shape using Austin's butterfly Collage paper techniques – folding, tearing, overlapping Harvest collage with coloured paper and tissue paper 	<ul style="list-style-type: none"> Slider and pivot levers Selecting and using a variety of tools to shape, cut and join Design and create pop up Christmas card Evaluate mechanism and effect
	Geography This term we are learning about...	RE This term we are learning about...	
	<ul style="list-style-type: none"> The continents song What it is like in the North Pole and in countries close to the equator Physical geography of hot and cold places How seasons effect the UK 	<ul style="list-style-type: none"> Christianity - Concept – Thankfulness Theme – Celebration of Harvest Christianity – Concept – Preparing Theme – Why Christmas matters to Christians Collective worship takes place daily and children accesses reflection spaces in class 	
History This term we are learning about...	Music This term are units are...	Science This term we are learning...	
<ul style="list-style-type: none"> Toys across history and comparing these on timelines Grandparents toys and how lives were different in their childhood Life at home before TV and what entertainment was like Life at school in the past compared to today How our school has changed in the last 100 years. 	<p>Hey You! Rhythm in the way we walk and Banana Rap</p> <p>We use CHARANGA for our music teaching. The three strands of CHARANGA are –</p> <ul style="list-style-type: none"> Listen and Appraise Musical Activities Performing and sharing 	<ul style="list-style-type: none"> Forces and Space: seasonal changes Materials: Everyday materials <p>We use KAPOW for our science teaching. The three strands of KAPOW are –</p> <ul style="list-style-type: none"> Developing scientific understanding Working scientifically Looking at science in action 	
PE This term are units are...	Computing This term we are learning...	PSHE This term we are learning about...	Trips, Hooks and Wider Opportunities...
<ul style="list-style-type: none"> Team Building Fundamentals Target Games Ball Skills <p>We use GET SET for PE. This programme is an increasingly challenging, progressive, curriculum-based PE scheme with a 'whole-child' approach.</p>	<ul style="list-style-type: none"> Computing systems and networks Technology around us Online safety Creating media Digital painting 	<ul style="list-style-type: none"> What is the same and different about us How we recognise our feelings How feelings effect bodies and behaviours Who is special to us How we can look after each other and the world 	<ul style="list-style-type: none"> Bringing in old toys to make their own toy museum Portsmouth in the Past – visiting Portsmouth Museum