



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

St George's Beneficial CofE Primary School

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<b>Increase Participation in Events</b> – following dates 05/12/23 24/01/24 30/01/24 07/03/24 12/03/24 13/03/24 19/03/24 27/03/24 28/03/24 18/04/24 23/04/24 30/04/24 19/06/24 04/07/24	56 pupils (or 1/7 of the school) took part in the events on dates provided. Of these children – 41 remained in school for the remainder of the year.	Spend on track and looking at continuing with offer next year.  £620 predicted spend – actual spend £1160
<b>Break / Lunch time equipment and Playground markings and coaching of staff and children to use these</b> Purchase of equipment has been successful. Children are engaged in active play at lunch and break and majority of the children use the equipment appropriately.	All children can now access equipment to develop gross motor skills in the playground.	Replacement equipment likely bi-annually. Looking to extend into 2024/2025 with larger equipment that is for guided playtime play ie. Pogo balls.  £8750 predicted spend – actual spend £7527
<b>Provide pupils with opportunities to take part in a broader range of sports and activities.</b> Football Hockey (KS1 and KS2) 2x6weeks (Autumn 2) Golf KS1 and KS2) 2x6weeks (Spring 1) Gymnastics (KS1 and KS2) 2x6weeks (Spring 2) Tennis (KS1 and KS2) 2x6weeks (Summer 1) Cricket (KS1 and KS2) 2x6weeks (Summer 2) Gymnastics (FSU) 5weeks (spring 1) Football (FSU) 5weeks (Summer 1)	112 children were invited to take part in a club over the last year from FS to Y6, though based on the intake, the independent accessing of clubs for FSU pupils was less successful. Of the 112 children who were registered for a club 98 remain in school.	These clubs were run by internal staff who were paid additional hours for the clubs. 1 member of this team is no longer a member of staff. Looking to continue clubs this year but considering external providers  £2645 predicted spend – actual spend £4269
<b>Year 6 Outdoor experience.</b> Kayaking, canoeing, archery, high ropes plus transport costs	42 children attended the event lasting 3 days. Additional transport was required.	£3550 predicted spend – actual spend £4318.00
<b>PE Equipment replacement</b> Requirement to replace large equipment excluding wall bars to allow more clubs to take place.	Unable to determine individual pupil impact though clubs took place primary wide 1-6. 112 children were invited to take part in a club.	£2000 predicted spend – actual spend £1532
		<b>Predicted spend - £18,811</b> <b>Actual spend – £18,806</b>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><b>Staff Coaching.</b> Commission a local PE specialist to provide weekly PE coaching to all staff. Each year group to have six weeks of coaching support in PE to support their own best practice on a rolling program.</p>	<p>All staff will have 6 weeks dedicated CPD around PE themes of their choice.</p> <p>Pupils – the quality of PE provision will rise and long term – the benefits of PE coaching will be transferable amongst staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Primary teachers more confident to deliver effective PE. Improving standards in PE. Raised engagement of pupils. Over time the different areas of coaching support will be disseminated amongst staff – as year groups change and partnerships change there will be a greater sharing of skills learned.</p>	<p><b>Coach Cost - £3060</b></p>
<p><b>Improve engagement in Dance.</b> Instruct a Dance Teacher to lead Dance sessions for year groups – each year group (1-6) to have a half term of dance lessons linked to topic and covering key dance curriculum.</p>	<p>All staff will have 6 weeks dedicated CPD around PE themes of their choice.</p> <p>Pupils – the quality of PE provision will rise and long term – the benefits of Dance coaching will be transferable amongst staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of Sports in school is increased.</p>	<p>Primary teachers more confident to deliver effective Dance. Improving standards in Dance. Raised engagement of pupils in Dance, particularly in upper key stage 2 where willingness to take part in dance has been shown to decline.</p>	<p><b>Coach Cost - £3060</b></p>
<p><b>Improve Early Years Access to Gym.</b> Each FS class to work alongside a Gym Coach for 7 weeks to develop their knowledge and skill in teaching Gym sessions for Early Years pupils.</p>	<p>EYFS staff will have 6 weeks dedicated CPD around Gym for the Foundation Stage.</p> <p>Pupils will receive a wider range of and quicker access to equipment which in turn will support the gross motor development of pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: The profile of Sports in school is increased.</p>	<p>Early years teachers more confident to deliver effective gymnastics sessions making full use of the gym equipment. Improving standards in EYFS gymnastics offer. Early work on Gross Motor skills will contribute to the wider GLD picture.</p>	<p><b>Coach Cost – £630.00</b></p>

<p><b>Provide planning and teaching consistency.</b> Maintain our subscription to Get Set for PE to ensure consistency and quality in PE lessons.</p>	<p>Staff – consistency in PE offer. Reduction in need to plan sessions from scratch.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Sticking with one scheme will offer fidelity and help with ensuring good progression of skills. Regardless of who is teaching the session, the offer will be the same.</p>	<p><b>Get Set Subscription - £413</b></p>
<p><b>Increase Wider Sports Offer.</b> To develop a program of after school clubs to support children to be physically active for longer in the day and to improve engagement with competitive sport.</p> <p>To extend our competitive offer with support from PITC to include sports beyond football.</p> <p>Maintain a link with the PSP - organising for pupils to attend key sporting events</p>	<p>Pupils – a wider offer may entice more pupils to join, particularly where there is no fee.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 3: The profile of Sports in school is increased.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Increase in number of children accessing sport outside of school. Better understanding of game rules and rules of competition Children develop understanding of sticking with something and riding the highs and low. Team moral and experience increased/ improved.</p> <p>There has been conflict around competitive clubs before.</p>	<p><b>Club running costs - £1400</b> <b>Predicted travel - £80</b></p> <p><b>PSP Cost - £350</b> <b>PSP Travel - £100</b> fuel and Site manager cover</p>
<p><b>Improve Swimming Outcomes.</b> Continue to extend swimming provision to y4 and year 6 so year groups swim twice, this will further stretch the more able swimmers, provide a refresher for middle ability swimmers and coaching for lower ability swimmers.</p>	<p>Pupils – as a seaside school, we must raise our number of proficient swimmers from a safety perspective. Self-rescue strategies are required as children in Portsea often attend the Hot Walls and Seafront alone.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of Sports in school is increased.</p> <p>Key indicator 5: Increased participation in competitive</p>	<p>Children develop understanding of sticking with something and riding the highs and low.</p> <p>Long term safety of pupils around bodies of water.</p>	<p><b>Swimming additional costs - £2,139.00</b></p>



		sport		
<p><b>Review of Sports Day.</b> Consider how we can amend the Sports Day offer to increase SG measures and friendly competition whilst not losing site of all children being actively involved.</p>	<p>Pupils – Active participation and time with families in the school day. Collaborative work and appropriate level of competition.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>Changes made can roll over to subsequent years.</p>	<p>2 days release for Sports Lead (non consec) plus Subject Leader 3 days. £1100.</p>
<p><b>Increase Activity Levels at Breaktimes.</b> To increase pupils' active engagement at playtime in a staff led – structured way. i.e. through skipping club.</p>	<p>Pupils – a wider offer may entice more pupils to join, particularly where there is no fee.</p> <p>Lunchtime staff – pupil engagement would reduce incidents of 'boredom' which can lead to tricky behaviour.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – <i>the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical exercise during breaktime.</p>	<p>Skipping Ropes Pogo Ball Ankle Skippers £1100.</p>
<p><b>Reduce pupil numbers outside at one time to increase availability of resources.</b> Develop lunchtime offer so EY/Ks1 and Ks2 have separate lunch breaks, in order to increase the amount of children engaging in physically active play.</p>	<p>Pupils – as they will take part and support Play Workers.</p> <p>Lunchtime staff – pupil engagement would reduce incidents of 'boredom' which can lead to tricky behaviour.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in physical exercise during breaktime.</p>	<p>Additional LTS to support separated playtimes. £5494.</p>
				<p><b>Predicted spend - £18926</b> <b>Actual spend –</b></p>

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments



# Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	24%	Use this text box to give further context behind the percentage. Pupils here swim multiple times over their primary phase (usually 3), this is because they do not swim out of school or holiday (where families might traditionally spend time in a pool), the families do not invest in swimming lessons despite being so close to the seaside. Mobility is high so pupils who swim in one year may not be there for year 2/3. We have a high proportion of Muslim families who do not swim at all outside of school.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	64%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Pupils – as a seaside school, we must raise our number of proficient swimmers from a safety perspective. Self-rescue strategies are required as children in Portsea often attend the Hot Walls and Seafront alone.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	All swimming sessions are taught externally by lifeguards. School staff are there to support changing.

Signed off by:

Head Teacher:	ILewis
Subject Leader or the individual responsible for the Primary PE and sport premium:	Gill Gibbs and Izzy Lewis
Governor:	Rick Barnes
Date:	7.10.24 - Review March 2025

