

St George's Beneficial CE Primary School

Collective Worship Policy

Date of Policy January 2024

Review Date January 2026

Vision

Collective Worship in our school is based upon the foundations and the principles of the Church of England. We work in partnership with St. George's Church and Portsmouth Cathedral to develop the religious characteristics of the Church of England in our school. As a church school we must fulfil two legal requirements for Collective Worship:

- A daily Act of Worship for all pupils
- Collective worship in our school must be in accordance with the school's trust deed.

This policy should be read in conjunction with all school policies but especially equality and teaching and learning.

<u>Aims</u>

- To enable participants to develop an understanding of Jesus Christ and a Christian understanding of God as Father, Son and Holy Spirit
- To place ourselves in the presence of God
- To develop a sense of awe and wonder
- To see worship as relevant to everyday life
- To promote the spiritual, moral, cultural and social development of pupils
- To strengthen the community of the school
- To prepare pupils for the opportunities, responsibilities and the experiences of life
- To encounter commitment
- To appreciate that people differ and should be approached in a spirit of openness and respect
- To link with the school's curriculum and, in particular, with the RE curriculum
- To provide a daily Act of Worship for all pupils as required in law

The school will endeavour to meet these aims by: -

- Creating a sense of occasion and endeavouring to make it transformational
- Providing opportunities for thought and creative silence in order to encourage reflection
- Providing a variety of activities in which people can share responses

- Using appropriate language and explanations to enable pupils to understand the content
- Allowing and valuing individual responses
- Involving all members of the school community at some time
- Involving members of the wider community as appropriate
- Introducing children to some aspects of the Church of England
- Liturgical tradition familiarisation with Church lighting candles for acts of collective worship using the Lord's Prayer and the School Prayer
- Teaching and strengthening commonly held values
- Linking with RE and other curricular planning including Talk For Writing Stories.
- Involving all contributors in planning as appropriate
- Nominating one member of staff to take responsibility for implementing and researching this policy in liaison with the headteacher.

The school recognises the distinction between learning a prayer and praying a prayer. Children will never be coerced or forced to pray. Those leading collective worship will use phrases like. "Join with me if you wish in"

Content:

We will fulfil our obligations with

- The Headteacher providing long term planning for collective worship, outlining the themes to be explored and the Bible stories to be told linked with the Big Question (published in three cycles).
- The Collective Worship lead and headteacher will arrange for external speakers where appropriate.
- a rolling programme that ensures interest; the retelling of stories from the Bible; coverage of a broad spectrum of material ensuring that duplication does not occur.
- local resources: staff, children, governors, local vicars, parents and members of the community to be used where appropriate.
- important celebrations within the Christian liturgical calendar as part of the annual programme.
- opportunities to participate in different types of worship e.g. prayer, praise, silence, song, sense of community, common values, power of the spoken word, music and ritual.
- variety in the form of expression, e.g. art, music, drama, story etc.
- collective worship experiences which are relevant to the age, aptitude and background of the children.
- weekly opportunities for children to respond to 'Big Questions' (verbally, dramatically, musically and in written/drawn form).
- commitment to participate fully in a bi-annual review of our programmes, teaching, Acts of Worship and coverage.

Responsibilities

- The Headteacher is responsible for the co-ordination of the programme.
- The Senior Team are responsible for organising and arranging KS assemblies when these take place.
- Class teachers are responsible for organising and arranging their own Whole School Collective Worship both individual and class led. Additionally, where a Collective Act of Worship is delivered to a key stage, class teachers will take responsibility for leading this.

- Class teachers are responsible for ensuring that their class have taken part in a daily act of Collective Worship, specifically when Whole School Collective Worship has been cancelled.
- Parents have a right to withdraw a child from collective worship without giving a reason. A
 parent wishing to exercise this right should be asked to detail the elements of worship from
 which the child is to be withdrawn and whether notice of such elements is required and to
 discuss the practical implications of withdrawal with the headteacher.
 The staff also have a right to withdraw from collective worship.

Pupil involvement with Collective Worship

Monday – Lead and introduction to theme - music monitors & worship leads in prayer Tuesday – Big Question in classes - lead by worship leads Wednesday – Collective Worship/RE Lead key days and liturgical calendar - music monitors and interaction of all Thursday – Church/cathedral lead - music monitors and interaction of all Friday – Celebration of values, spirituality and learning - music monitors and interaction of all

Links needed in practice

Heart Smart Talk for writing Religious stories, prayers & poems British values Festivals Understanding Christianity

All collective worship will take into account the best practice in equal opportunities for staff and pupils.

Policy agreed: January 2024 Review Date: January 2026 Monitored by: Headteacher and Governors

Collective Worship Guidelines

As with any effective lesson Collective worship should be given using a variety of teaching styles that engage and challenge. Collective Worship should include some of the following ingredients:

Use of the Bible as a source book for inspiration and learning, Use content from Heart Smart programme Reflect on symbols of Christianity and their use in worship – i.e. candles as a visual focus for prayer, Observing the religious cycle within the Christian calendar, Sharing and celebrating shared values and beliefs of other faiths, An opportunity for prayer and reflection, Provide an opportunity to discover the value of meditation and silence, A talk or story, including a Talk For Writing example, The reading of a short passage from scripture, Use of music to create a worshipful atmosphere, Singing of hymns and or appropriate songs, Use of poetry, art, media to provoke thoughtful responses, Drama, role-play and dance, Topical issues of a school, local, national or international nature that relate to Christian values.

Daily Acts of Collective Worship takes place daily according to the following pattern:

<u>Monday</u>

9.00 - 9.20 a.m.

Lead assembly - whole school in the hall (church for Harvest, Easter, Advent). This is led by Headteacher or Senior Management Team.

<u>Tuesday</u>

9.00 - 9.20 a.m.

Big Question collective worship - in classes led by worship leaders. Further focus on the theme introduced on Monday.

<u>Wednesday</u> 9.00 - 9.20 a.m. SMSC, British values, national days and liturgical calendar foci led by RE and Collective Worship.

<u>Thursday</u> 9.00 - 9.20 a.m. Collective Worship led by the Church

<u>Friday</u> 9.00 - 9.20 a.m Celebration of Christian values, spirituality and learning successes led by SLT.

Children of other faiths

Children of other faiths are always made welcome and we would hope they would be happy to join the school in collective worship. Our LSA with responsibility for bilingual support joins us for collective worship and will lead prayers with Muslim children where appropriate

Prayers

The school prayer, or The Lord's Prayer, are used regularly

Children are encouraged to make up and use their own prayers.

Children are invited to consider the theme, or an aspect of the collective worship, and to ask for God's help, or to give thanks, as appropriate.

Silence and time for reflection are important in this context.

The Lord's Prayer

Our Father, in heaven Hallowed be Your name Your kingdom come Your will be done On earth, as it is in heaven. Give us this day our daily bread And forgive us our sins As we forgive those who sin against us. Lead us not into temptation, But deliver us from evil For the kingdom, the Power and the Glory are yours. Now and forever Amen.

The School Prayer

Loving God, Through courage, hope and respect Help us to do the best we can do with the gifts you have given us, To make the world a better place. Amen

Collective worship timetable

Week	Liturgical	Sunday	Focus/Reflection	Wednesday whole
WEEK	Week	Readings	Focus/ Reflection	school worship
	week	Readings		•
				theme (subject to
				change)
Week	13 th Sunday	Song of	Jesus is saying our hearts are meant to be	National Fight
1	After Trinity	Solomon: 2.8-	filled up with and overflow with God's	Procrastination Day -6 th
		13	Holy spirit and <i>perfect</i> love. Then, because our hearts are overflowing with	MIRROR - SELF
		James 1:17-End Mark 7:1-8, 14-	God's love, there's no room in us for the	
		15, 21-23	fear that leads to lying, stealing, and	
		13, 21 23	cheating.	
Week	14 th Sunday	James 2:1-10	When we choose to learn from Jesus how	Emergency Services Day
2	After Trinity	[11-13], 14-17	to pay attention to God, one of the things	– 9 th
2		Mark 7:24-End	we learn to do is to keep asking and	<mark>DOOR - OTHERS</mark>
			listening to God for help even in busy	
			moments, just like Jesus did in today's	
	arth c	Danuari 1.00	story.	
Week	15 th Sunday After Trinity	Proverbs 1:20- 33	The more we learn about Jesus and from Jesus, the more we learn how to receive	World Cleanup Day -21 st WINDOW - BEAUTY
3		James 3:1-12	and share God's love, just like Jesus did.	
		Mark 8:27-End		
Week	16 th Sunday	Proverbs 31:10-	When we know we need God's help, then	International Day of Sign
4	After Trinity	End	we are much better at accepting God's	Language – 23 rd
		James 3:13-4:3,	help.	
		7-8a		
		Mark 9:30-37		
Week	17 th Sunday	Joel 2:21-27	Worry steals our peace and joy and	World Heart Day -29 th
5	After Trinity	1 Timothy 2:1-7	affects every area of our lives. For	Hope, courage
	Harvest	or 6:6-10 Matthew 6:25-	example, many health problems are caused in part by worry and stress. If we	
		33	trust God, worry will be replaced by faith	
		33	and the knowledge that God will provide	
			for us.	
Week	18 th Sunday	Job 1:1, 2:1-10	We can choose to pay attention to and	World Homeless Day -
6	After Trinity	Hebrews 1:1-4,	receive God's love (instead of paying	10 th
		2:5-12	attention to the actions of others) and	Hope
		Mark 10:2-16	then because we are filled with God's	
			love, we have that love to share with the	
Week	19 th Sunday	Job 23:1-9, 16-	people around us. In order to receive God's help, we	Teresa of Avila – 15 th
	After Trinity	End	sometimes have to let go of something	CANDLE - BEYOND
7		Mark 10:17-31	else. Trust in God. He will love us and	
			guide us each day of our lives.	
Week	20 th Sunday	Job 38:1-7, [34-	Jesus explains that He is here to help	World Energy Saving Day
8	after Trinity	End]	others and we should do the same.	-21 st
		Hebrews 5:1-10		Hope
		Mark 10:35-45		
		Davitari		
Week	All Saints Day	Deuteronomy	Jesus told us that the law was to love God	All Saints Day / St
9		6:1-9 Hebrews 9:11-	and to love your neighbour.	Therese <mark>MIRROR - SELF</mark>
		14		
		Mark 12:28-34		
	3 rd Sunday	Jonah 3:1-5, 10	Following Jesus is not always easy, but it	Armistice Day – 11 th
Week	Before Advent	Hebrews 9:24-	is worth it.	Hope [,]
		End		
10		Mark 1:14-20		

	and a l	5 14242		
Week	2 nd Sunday	Daniel 12:1-3	Focusing on the Bible helps us to know	Universal Children's Day
11	Before	Hebrews 10:11-	God's heart, and recognize we can trust	– 20 th
	Advent/	14, [15-18], 19-	Him.	
	Remembrance	25 Mark 13:1-8		
Week	Christ The	Daniel 7:9-10,	Jesus is not a king who tells people to do	National Illustration Day
	King	13-14	things for Him. Instead, Jesus is the kind	-29^{th}
12	Ning.	Revelation	of king who gives – He shares God's love,	25
		1:4b-8	forgiveness, and healing with others.	
		John 18:33-37	forgiveness, and nearing with others.	
Week	1 st Sunday of	Jeremiah 33:14-	Like leaves appearing in spring, be alert	St Andrew's Day – 30 th
	Advent	16	and watch for signs that tell the Son of	CANDLE - BEYOND
13		1 Thessalonians	Man is going to appear.	
		3:9-End		
		Luke 21:25-36		
Week	2 nd Sunday of	Baruch 5 or	John the Baptist had a special mission	Immaculate Conception
14	Advent	Malachi 3:1-4	from God. He was to prepare the way for	Day – 8 th
14		Philippians 1:3-	Jesus by telling people to turn away from	CANDLE - BEYOND
		11	their sins and be baptised.	
		Luke 3:1-6		
Week	3 rd Sunday of	Zephaniah 3:14-	As Christians, it's essential to live in a way	Go Carolling Day – 20 th
15	Advent	End	that shows others who we are. We want	
		Philippians 4:4-	to not only call ourselves Christians, but	
		7	act like it by demonstrating love and	
		Luke 3:7-18	sharing with others.	
Week	Christmas 2	Jeremiah 31:7-	When we fill up on the good stuff that	Epiphany -6th
16		14	Jesus offers us, then we will be able to	
		Ephesians 1:3-	offer that good stuff to other people just	
		14	like Jesus did.	
		John 1:[1-9] 10-		
		18		
Week	Baptism Of	Isaiah 43:1-7	Jesus invites people to follow him and	Quitters Day (check year
17	Christ	Acts 8:14-17	learn how to do the same thing – how to	date)
		Luke 3:15-17, 21-22	make room in their lives for God's Holy	Courage, hope
		21-22	Spirit.	MIRROR - SELF
Ma ali	Epiphany 2	Isaiah 62:1-5	Today's story can help us remember that	The Conversion of Paul –
Week	Epipnany 2	1 Corinthians	not only has God given us many	25 th
18		12:1-11	giftsbut, as we pay attention to God,	MIRROR - SELF
		John 2:1-11	God will help us see how to use those	WIIKKOK - SEE
		JOINT 2.1 11	gifts better than we ever could do so on	
			our own.	
Week	Epiphany 3	Nehemiah 8:1-	Jesus invites us to follow him and learn	Chinese New Year 29 th
19		3, 5-6, 8-10	from him how to be like him.	DOOR - OTHERS
19		1 Corinthians		
		12:12-31a		
		Luke 4:14-21		
Week	Epiphany 4	Ezekiel 43:27 -	Even though Jesus walked away, Jesus	Candlemas 2 nd
19 B		44:4	didn't <i>quit</i> doing what he had been doing.	
-		1 Corinthians 13	Just like you don't quit when something is	
		Luke 2:22-40	difficult, Jesus didn't quit sharing God's	
			love, healing, and forgiveness.	
Week	Lent 1	Genesis 9:8-17	By being baptized, Jesus is saying, "I	Shrove Tuesday 13 th Feb
20		1 Peter 3:18-	promise to make God the centre of my	/ Ash Wednesday 14 th
		End Mark 1:0, 15	life. I will make this promise happen by	Feb beginning of Lent
10/	1	Mark 1:9-15	paying attention to God all of the time."	CANDLE - SPIRITUAL
Week	Lent 2	Genesis 17:1-7, 15-16	When we keep following Jesus and	National Lego day 28 th
21		15-16 Romans 4:13-	learning from Jesus how to pay attention to God, then we will be better able to live	(Community, collaboration)
		End	God's better way and share the results of	Holocaust Remembrance
		Mark 8:31-End	that better way with those around us.	27th
		India 0.51 End	she setter way with those around us.	27(1)
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	1	Fundua 20.4.47	This was diversible to the importance of	Ch Davidla Davidst
Week	Lent 3	Exodus 20:1-17 1 Corinthians	This reading shows the importance of respecting not only the church, but our	St David's Day 1 st 'Be joyful, keep the faith,
22		1:18-25	own bodies and lives as instruments to	and do the little things
		John 2:13-22	worship God.	that you have heard and
				seen me do.'
Week	Lent 4	Numbers 21:4-9	When we look to Jesus and learn about	Mothering Sunday 10 th –
23		Ephesians 2:1-	God from Jesus, then we too will shine	Respect
		10	with God's love and light.	Comic Relief 15 th
		John 3:14-21		<mark>WINDOW – BEAUTY</mark>
Week	Lent 5/	Jeremiah 31:31-	Jesus wants his disciples to think about	St Patrick's Day 17 th –
	Passiontide	34	his life, death, and resurrection in the	Courage
24		Hebrews 5:5-10	same way they would think about a seed	
		John 12:20-33	turning into a plant.	
Week	Holy Week	Isaiah 50:4-9a	The cross reminds us to be grateful for	Oscar Romero Saints Day
25		Philippians 2:5-	His love and for the Good News that He	24 th - <mark>Hope</mark>
		11 Mark 14:1-End	brought to all people.	
		or		
		Mark 15:1-39		
		[40-End]		
Week	Easter 3	Acts 3:12-19†	God's love for us is like the best and	World Art Day 15 th –
26		1 John 3:1-7	deepest kind of love a mother or a father	strengths and talents
		Luke 24:36b-48	has for their children. We are called the	MIRROR - SELF
			"children of God and that is what we	
Week	Easter 4	Acts 4:5-12 ⁺	are." God raised Jesus up on the cross and all	St Georges Day 23 rd –
	Luster	1 John 3:16-end	we have to do is to look to Jesus. We look	Courage
27		John 10:11-18	to Jesus and we are saved. Starting over	Month of the Military
			can be scary, when we trust God to help	Child (April)
			us rebuild, what happens next will be	<mark>DOOR - OTHERS</mark>
			better than anything that happened	
14/1	Easter 5	Acts 8:26-end+	before.	May Day 1st Jay hand
Week	Easter 5	1 John 4:7-end	Love is of God; love is from God and He has demonstrated His love toward	May Day 1 st Joy, <mark>hope</mark> and love
28		John 15:1-8	humanity when He <i>sent his Son into the</i>	
			world, that we might live through him.	
			God doesn't just love. God doesn't just	
			have love. God isn't just in love with	
			us. Loving is not just a part of	
Made	Easter 6	Acts 10:44 -	Him. God <i>is</i> love. The Bible teaches us that the same is	World Red Cross and Red
Week	Laster 0	end [†]	expected as part of our families as as part	Crescent Day 8 th - "I give
29		1 John 5:1-6	of the family of God. We all know what	with joy, and the joy I
		John 15:9-17	God has done for us. That is great. But we	give is a reward."
			also know that there are some	DOOR - OTHERS
			commandments that God gave us to	
			keep. It is very important that we keep	
			doing the things that God told us to do, like loving our God and loving our	
			neighbour.	
Week	Sunday after	Acts 1:15-17,	God's message is love. As we read the	International Nurses Day
30	Ascension Day	21-end ⁺	Bible and pray, we learn about God's love	– 12 th (World Family Dr
		1 John 5:9-13	and accept that God's testimony is true.	Day 19 th)
		John 17.6-19	His words are something we can count	Respect Courage
			on. They are true. Believe it.	DOOR - OTHERS
Mook	Pentecost	Acts 2:1-21 ⁺	The Holy Spirit is a beautiful and	World Bee Day 20 th –
Week	renecost	Romans 8:22-27	powerful part of who God is. You will	responsibility for living
31		John 15:26-27,	receive God's power when the Holy Spirit	things and the impact on
		16:4b-15	comes to you.	our lives
				WINDOW - BEAUTY

Week 32	Trinity 1	1 Samuel 3:1-10 [11-20] 16-20 [11:14-end] Mark 2:23-3:6	He's saying that when we pay attention to God, then we'll be working together with Jesus, just like a family – a really big and loving family	World Environment Day 5 th – responsibility to environment Respect WINDOW - BEAUTY
Week 33	Trinity 2	1 Samuel 8:4-11 [12-15] Mark 3:20-end	Jesus says that whoever pays attention to God is his brother and sister and mother. He's saying that when we pay attention to God, then we'll be working together with Jesus, just like a family – a really big, loving, good family.	King Charles' Birthday Healthy Eating Week
Week 34	Trinity 3	1 Samuel 15:34- 16:13 Mark 4:26-34	When we love God our love grows and grows; we don't know exactly how that works, but we can see the results. The Kingdom of God is a healthy, living, growing thing that helps each one of us grow strong. We not only grow in our bodies, we grow in love.	Father's Day – 16 th Christian celebration of Fathers <mark>Respect</mark>
Week 35	Trinity 4	1 Samuel 17:57- 18:5, 10-16 Mark 4:35-41	Jesus wants us to know that we don't have to be afraid. We can know that Jesus loves us and is always with us, so even in scary times that feel like storms inside of us, he can keep us calm. We can have faith that he will help us.	St. John's Day (Birth of John the Baptist) 24 th <mark>CANDLE - BEYOND</mark>
Week 36	Trinity 5	2 Samuel 1:1, 17-end 2 Corinthians 8:7-end Mark 5:21-end	Have faith in Jesus as He has performed miracles that heal and even bring people back to life. This is how powerful His love is for us.	Social Media Day - 30 th
Week 38	Trinity 6	2 Samuel 5:1-5, 9-10 2 Corinthians 12:2-10 Mark 6:1-13	The disciples went out and told those who would listen about the good news of God's love. And that is good advice for all of us, children and adults; that we share the good news of God's love with those who will listen.	Thank you Day - 7 th <mark>Respect</mark>
Week 39	Trinity 7	2 Samuel 6:1-5, 12b-19 Ephesians 1:3- 14 Mark 6:14-29	Not everyone liked the good news of God's love, healing, and forgiveness and those people tried to stop the passing on of the good news. But that didn't stop Jesus or others from sharing the good news, just like I wasn't able to distract you enough to stop you from passing the note to each other.	St Swithun's Day 15 th Eid Al Adha - 17 th CANDLE - BEYOND
Week 40	Trinity 8	2 Samuel 7:1- 14a Ephesians 2:11- end Mark 6:30-34, 53-end	Jesus helps us know the best ways to give time to God: By reading and discussing the faith stories, by praying, and by worshipping together. The more of our time we give as a gift to God, the more God will help us know amazing ways we can give gifts of God's love and healing to others just like Jesus did.	International Self Care Day – 24 th <mark>MIRROR - SELF</mark>