

St George's Beneficial C of E Primary School



Phonics

Lesley Clarke Synthetic Phonics

A DfE Validated SSP Programme

The programme has been written by Lesley Clarke using her knowledge and experience acquired over 25+ years as an infant class teacher and 20+ years as a literacy consultant.

The scheme uses fully decodable texts to enable our pupils to be taught to read aloud accurately with books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words.

Our scheme includes:

- ✓ Picture mnemonics for teaching the graphemes. These also teach letter formation.
- ✓ Tricky word spelling mnemonics.
- ✓ A series of writing mats to support children's spelling as they move through the programme.
- ✓ A set of 'Best Bet train cards' identifying the best graphemes to use for a phoneme in different positions in words when spelling.
- ✓ An assessment tool to enable you to track children's progress through the programme and inform teaching.
- ✓ Fully resourced group and 1:1 interventions.
- ✓ Decodable materials which match the programme.
- ✓ High quality training for all staff.

Phonics for Parents

Learn all about phonics and find out how best to support your child to develop his/her phonics skills and become a better reader and writer. Click the link below to find lots of resources including video tutorials and 'How to guides'.

Parents - <https://www.lesleyclarkesynteticphonics.co.uk/index.php/parents>

Understanding Synthetic Phonics

Activities to Use with Your Child

Frequently Asked Questions

Workshops for Parents/Carers



Our nursery pupils learn phase 1.

Our pupils in YR learn phase 2 in the autumn term, phase 3 in the spring term and phase 4 in the summer term.

Y1 start the year revising phase 3 and 4 and then move on to phase 5.

Y2 learn phase 6

YEAR	1 ST HALF AUTUMN	2 ND HALF AUTUMN	1 ST HALF SPRING	2 ND HALF SPRING	1 ST HALF SUMMER	1 ST HALF SUMMER
N	Phase 1: Aspects 1-6				Phase 1: Aspects 1-7 Focus particularly on Aspect 4: rhyme and Aspect 7: oral blending and segmenting.	
YR	Phase 2: (Alongside revision of elements of Phase 1 where necessary - liaise with Nursery staff)	Finish Phase 2 & Start Phase 3:	Phase 3:	Phase 3:	Phase 4	Phase 4 Revision of aspects of Phases 3/4 in need of revision
Y1	2 weeks' revision of aspects of Phases 3/4 in need of revision from YR then Phase 5 Part a)	Phase 5 Part b)	Phase 5 Part c)	Phase 5 Part c)	Phase 5 Part c)	Phase 5 Part c)
Y2	Phase 6					

Phonics sessions are:-

- * fun with quick fire practise and games.
- * about children blending and segmenting,
- * not teachers explaining and discussing things at length.
- * linked to topic/literacy so as words can be reinforced across the day.
- * all words are blended / segmented not just unknown ones this is to reinforce the sounds. There are six phases taught and practised.
- * relevant and encourage the children to read for meaning.

When teaching phonics we:-

Each daily phonics session is 20-25 minutes (30 minutes in FSU) of pure teaching time.

Revisit and review- (3 mins) This is designed to revisit a variety of different phonics skills from across the week so none of them are forgotten. The focus of the previous lesson is included, so the children are recapping the most recent new learning at the start of the following lesson and it is more likely to be retained. A variety of segmenting and blending reading and writing activities can be used.

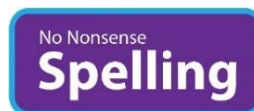
Teach- (5 mins) - Explicitly teach the phoneme/grapheme or tricky word identified in the learning objective. The children complete a short task as a class so that their new learning is supported.

Practise- (7 mins) - The children 'have a go' at using the new learning to read or write words by themselves. There are a balance of reading and writing activities across the week.

Apply- (5 mins) - The children read or write a caption or sentence independently or with a partner. Each caption or sentence contains the new learning as well as revision of previous learning.

Key Stage 2 - No-nonsense Spelling

No-nonsense Spelling builds on phonics knowledge and teaches children effective strategies to remember spellings and spelling rules such as: rainbow writing, pyramid spelling and drawing the shape of the word. Children will be regularly assessed on their knowledge of sounds and use of spelling rules. In addition to phonics and spelling rules, pupils will also be taught how to spell a list of key words for years 1-2, years 3-4 and years 5-6.



Statutory Screening Check

The Y1 Phonics Screening Check tests children's knowledge of phonics with a mixture of real and nonsense words. This test takes place annually in June. It is out of 40 marks and generally the children have to achieve more than 32 to pass the test. Children who do not do well in the screening check do get a second chance at but not until they are in Y2.

Parent workshops

Parents are invited into school to experience phonics at St George's. Year R classes share phonics lessons in the Autumn term and year 1 invite parents into phonics reading sessions in the Spring term.

Parents are also invited to phonics workshops throughout the year.