

## Year 3 & 4

Cycle 1	Theme/Link	Book and Author
Autumn 1	Overcoming fear of new things	The Owl who was Afraid of the Dark—Jill Tomlinson
Autumn 2	Make Yourself at Home	Charlotte's Web— E.B.White
Spring 1	Author focus	The Hodgeheg—Dick King Smith
Spring 2	Author focus, The Tudors	My Friend Walter—Michael Morpurgo
Summer 1	Author focus, Journeys	The Fantastic Mr Fox, James & Giant Peach—R. Dahl
Summer 2	Literary Heritage, Journeys	Just so Stories—Rudyard Kipling
Cycle 2	Theme/Link	Book and Author
Autumn 1	Invaders & Settlers	There's a Viking in my Bed—Jeremy Strong
Autumn 2	Invaders & Settlers	Krindlekrax—Philip Ridley Beowulf— Morpurgo
Spring 1	Literary Heritage, Invention	The Iron Man—Ted Hughes
Spring 2	Literary Heritage, Invention	The Railway Children—E Nesbit
Summer 1	Identity	The Suitcase Kid—Jacqueline Wilson
Summer 2	Literary Heritage, WW2 Author focus, WW2	Goodnight Mr Tom—Michelle Magorian Billy the Kid—Michael Morpurgo

## Year 5 & 6

Cycle 1	Theme/Link	Book and Author
Autumn 1	Authority: Good or Bad	Holes—Louis Sachar
Autumn 2	Authority: Good or Bad	Oranges in No Man's Land—Elizabeth Laird
Spring 1	Author focus	Kensuke's Kingdom—Michael Morpurgo
Spring 2	Literary Heritage	Stig of the Dump—Clive King
Summer 1	Elizabethan England	The Diver's Daughter—Patrice Laurence
Summer 2	Author focus	Boy—Roald Dahl
Cycle 2	Theme/Link	Book and Author
Autumn 1	Ancient Greece	The Shadow of the Minotaur—Alan Gibbons
Autumn 2	Ancient Greece	Who Let the Gods Out—Maz Evans
Spring 1	Heaven and Earth	Skellig—David Almond
Spring 2	Literary Heritage	The Lion, the Witch & the Wardrobe—C.S Lewis
Summer 1	Tolerance and Humanity	Goldfish Boy—Lisa Thompson, Wonder—R.J Palacio
Summer 2	Tolerance and Humanity	Once—Morris Gleitzman, Number the Stars- L.Lowry

# St George's Beneficial C of E Primary School

## KS2 Home Reading for Parents



## Book Band Colours

Year 6	Black
	Red
Year 5	Dark blue
Year 4	Grey
Year 3	Brown
	Lime
Year 2	White
	Gold
	Purple
	Turquoise
Year 1	Orange
	Green
	Blue



Parental support is vital in helping your child to succeed and enjoy reading, not just at St George's but throughout their education and life.

In KS2 we teach reading fluency and comprehension.

**Fluency** teaching, builds on KS1 practice by applying phonics and increasing sight vocabulary. Provision is in place for those children who still require phonics focus in KS2 but fluency is mostly taught through modelling by reading aloud to the children and by asking them to read to a partner or small group. We ask the children to try and look at whole lines and sentences and pick out punctuation clues to help with expression.

**Comprehension** is taught by focussing on 7 skills which the children revisit on a weekly cycle. The skills are listed below and your child will be able to tell you what each of them mean. They can try to use some of these as they are reading to you.



### Comprehension reading skills:

- \* **Prediction**— Ask your child what they think will happen (not a guess).
- \* **Questioning**— Ask a question about what is read so your child can say what type of open or closed question it is: Right There, Vocabulary, Think & Search, Evaluating.
- \* **Clarifying**— Encourage your child to stop and read around a word to work out what it means.
- \* **Summarising**— Ask your child if they can explain in a sentence or two, what they have read in a chapter, page or book.
- \* **Infering**— Ask your child if they can think of why a character is acting in a certain way or what they might be feeling.
- \* **Making Connections**— Are there any other books, films, places or people the children have had experience of, that remind them of what they are reading?
- \* **Evaluating**— Can your child work out what effect the author is trying to create or why a book is set out in a certain way?



### What to expect from school



Your child will be benchmarked at least every term until they are a 'free reader'. They will be given or can choose a colour-coded book which they can change or have changed regularly. Once your child has read, we would appreciate parents signing, commenting and dating the home reading record so school can record and reward. If your child has a phonics intervention, they will also be sent home with a book at the correct phonics stage.

All children in KS2 have a Bug Club login so they can access a range of books and text types at their matched colour code via tablets or laptops at home.

### Reading rewards scheme

#### Rewards

50= certificate  
100= badge  
150= bronze medal  
200 = silver medal  
250 = gold medal  
300 = trophy

To motivate and encourage pupils to read at home, we have a reward programme. We expect a child to read daily and the reading record to be signed. The more occasions, the greater the rewards.

### In school reading spine

Children will read a range of fiction, non fiction and poetry, from a range of sources including newspapers, comics and online resources. Daily reading in KS2 is called **Destination Reader** where children will read a range of books by authors who are from different backgrounds, cultures, nationalities, genders and times. The books are organised across Years 3&4 and Years 5&6 according to the age of the pupils, time of the year, interests, authors, topic themes and literary heritage. The book spine for each phase is listed over the page. Please talk to your child about the book they are reading in class and you can even get books by the same authors or from the same series from the library.

