

Early Years Foundation Stage

In the Early Years we employ the thematic approach to engage children which builds upon their knowledge, interests and fascinations to enable them to make sense of the world around them.

We aim to: -

- ⇒ Develop language
- ⇒ Reasoning
- ⇒ Problem solving
- ⇒ Questioning
- ⇒ Teamwork
- ⇒ Independence
- ⇒ Social skills
- ⇒ Perseverance

In a meaningful and exciting context to develop a life-long love of learning.

The EYFS framework places the child firmly at the heart of their learning and as such we plan adult led small groups and resource continuous provision to enable the children to share experiences about different aspects of their lives, handle objects and artefacts, promote diversity and challenge stereo types and negative attitudes.



St George's Beneficial C of E Primary School



History

Intent: At St George's we aim to create a love of history. We aim to inspire curiosity and a love of discovery, to help the children develop their knowledge of British History, while also celebrating and learning about the richness and diversity of the wider world. Children will be helped to develop a range of methods for historical enquiry while learning about historical moments within their living memory and beyond. Building on prior learning, the children will then go on to learn about ancient civilisations, cultures and significant historical figures, in a way that is immersive, challenging and encourages active learning and investigation.

Implementation: Our pupils learn key facts and make links across periods of history based on themes or concepts. Whether studying periods of history; significant events and people; or civilisations, children will apply a progression of history skills. These include: understanding chronology, historical enquiry, recognising change and comparing and contrasting. Historical vocabulary is developed through drama, source work and other literature linked to the period in history. History is brought to life through our Victorian school day and commemorative weeks to mark events such as the Queen's jubilee, D-Day, Charles Dickens' birthday and Remembrance Day. Our proximity to the Historic Dockyard is a central driver to many of our history topics.

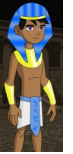
Impact: By the end of KS2, children will have knowledge and understanding of a broad period of local, British and world history and a range of historical skills. Progression through the school will equip them with the historical knowledge of how people and places have changed over time. This will be monitored by:

- Pre-assessment tasks (at the start of each topic) that are used to inform planning and identify greater depth abilities.
- End of term assessment, which focus on the key skills (child friendly examples for back of books).
- Clear examples of what children should achieve in FSU, KS1 and KS2 and of what WT, MA, A and GD look like.



Curriculum Content

We follow the National Curriculum in a 2 year cycle. The content of our curriculum builds a chronology of events.



Cycle 1

	Autumn	Spring	Summer
KS1:	The Titanic, Grace Darling.	Sir Henry Ayers, Isambard Kingdom Brunel, Mary Seacole, Florence Nightingale.	Scott of the Antarctic, Christopher Columbus, explorers.
LKS2:	Stone Age, Skara Brae, Stonehenge	The Tudors, Henry VIII, The Mary Rose.	The impact of the Roman Empire.
UKS2:	Ancient Egypt, Tutankhamun, mummification	The Ancient Mayan achievements and downfall. Compare ancient civilisations.	Shakespeare, Elizabethan entertainment.

Cycle 2

	Autumn	Spring	Summer
KS1:	Guy Fawkes and The Gunpowder Plot.	Greta Thunberg, Wangari Maathai.	Compare life now and in 1877 (Wimbledon) and 1913 (Chelsea Flower Show).
LKS2:	Anglo Saxons and Vikings.	Victorian Portsmouth, The Industrial Revolution.	WWII, The Blitz, Evacuation, Wartime Portsmouth, Rationing.
UKS2:	Ancient Greece.	Pompeii and Herculaneum.	The Transatlantic Slave Trade, Civil Rights, Martin Luther King, Rosa Parks.