

Early Years Foundation Stage

In the Early Years we employ the thematic approach to engage children which builds upon their knowledge, interests and fascinations to enable them to make sense of the world around them.

We aim to:

- ⇒ Develop language
- ⇒ Reasoning
- ⇒ Problem solving
- ⇒ Questioning
- ⇒ Teamwork
- ⇒ Independence
- ⇒ Social skills
- ⇒ Perseverance

In a meaningful and exciting context to develop a life-long love of learning.

The EYFS framework places the child firmly at the heart of their learning and as such we plan adult led small groups and resource continuous provision to enable the children to share experiences about different aspects of their lives, handle objects and artefacts, promote diversity and challenge stereo types and negative attitudes.

Impact: As children progress throughout the school, they develop a deep knowledge, understanding and appreciation of their local area and its place within the wider geographical context.

Geographical understanding, as well as children's spiritual, moral, social and cultural development is further supported by the school's links and contact with St George's Church and the Portsmouth Diocese, the historic dockyard, the old Beneficial School and local MPs, councillors and fund-raising groups.

St George's Beneficial C of E Primary School



Geography

At St George's we aim to create a love of the world through the teaching of geography. We aim to inspire curiosity and a love of discovery, to help the children develop their knowledge of the local area, England and the wider world celebrating and learning about the richness and diversity around them. Children will be helped to develop a range of methods for geographical enquiry while learning important geographical knowledge. Geographical learning starts with school and a child's surroundings. Then building on from prior learning, the children will then go on to learn about Portsea, England, and the world in a way that is fun, immersive, challenging and encourages active learning and investigation.



We aim to:

Extend awareness of and develop their interest in their local community as well as the national and global picture.

Stimulate pupils' interest in and to develop curiosity about the world around them.

Increase their knowledge and understanding of the changing world.

To introduce children to what is involved in understanding and comparing places in the world and how people live.

Encourage pupils to ask and answer geographically valid questions

Develop geographical skills and vocabulary at an age appropriate level.

When teaching geography we:

- ◆ use key questions to direct pupils' thinking / enquiry;
- ◆ vary the resources and activities to ensure each pupil can learn effectively
- ◆ Engage in practical investigative activities, through visits to specific sites;
- ◆ use atlases, maps and the internet to extend our knowledge
- ◆ Develop an understanding of how places change
- ◆ Develop empathy through writing and drama about how people live in different places in the world;
- ◆ Develop an understanding of how people's activities impact on the world both to its benefit and detriment.
- ◆ Consider how we can reduce the detrimental impact of people's activities
- ◆ Teach specific geographical knowledge and vocabulary which is age specific

Curriculum Content

We follow the National Curriculum in a 2 year cycle. The content of our curriculum extends the area of geography covered.

Cycle 1

	Autumn	Spring	Summer
KS1:	Ocean Adventures Geography of the UK, continents and	Local heroes study linked to maps of Portsea	Extraordinary Explorers around the world—Polar regions, jungles
LKS2:	Stone Age- early settlements and settlements today	Castles as settlements and chosen locations. Creating a country	Comparison of England, Italy and North America
UKS2:	River Nile and Cairo Egypt tourism and its landscape	South America and the rainforests—biomes, habitats, deforestation and its impact.	Elizabethan exploration of the world—the Americas

Cycle 2

	Autumn	Spring	Summer
KS1:	Exciting Explosions Local area study	Kochi in India. Comparative study between an Indian village and Portsmouth	Compare urban and rural localities across Portsmouth, London and Queen
LKS2:	European geography related to the Anglo Saxons and Vikings. Rivers, mountains	Local area study- how Portsmouth changed Victorian Portsmouth, the Industrial Revolution.	WWII- countries involved, Wartime Portsmouth, Rationing and where our food comes from.
UKS2:	Greece—comparing Athens to London and to Portsmouth. Orienteering around QE Country Park,	The earth- volcanoes, earthquakes around the world and their impact.	Africa and the slave trade, Atlantic Ocean. Transatlantic geography and impact