Other Religions

we have a multicultural school; celebrating 🕇 🔆 🕸 🕉 similarities and respecting differences. Our children are not prejudiced; they accept all children who come from a variety of different 🕎 🖤 🚱 social and cultural backgrounds.

Over the years, to ensure inclusivity, we have adapted to make sure our church school ethos work for all.

We have a high population of children from other cultures and religions. We have many children speaking different languages from eastern Europe and Arabic speaking pupils from Asia. These children bring their home faith to our school and are respected for thís.

We aim to encourage an understanding of the meaning and significance of faith and promote the Christian values through the experience we offer to pupils.

Within school we celebrate diversity, equality and respect of different faiths. Where differences in religion occur, i.e. teachings from the New Testament, the school make arrangements for the value to be taught but using material from a different culture. Where possible, we use the cultural knowledge of children and families within our school community.

We all are taught the same values and that God created us and through this we are taught to value ourselves.



St George's Beneficial C of E **Primary School**



Our Christian Ethos

Since 1753, St George's has been the school for Portsea children and through our close working relationship with the church, we hold Christian values close to our heart.

Our Christian Values Respect, Hope & Courage

Through our Christian values of hope, respect and courage we strive to do the best with the gifts God gave us to make the world a better place. At St Georges' we instil hope for a better future. We will be motivated to learn, and capable of working independently and with others. We will respect ourselves, others and the environment. We will be courageous in making responsible and appropriate choices and make a positive contribution to society.

The values which are highlighted by our school logo were chosen because they could be linked to the name of the school and easily recalled: 'Skills, Goals, Belief, Success'. Furthermore, each one of these values is reinforced with further values across the curriculum.

All children are supported in developing the skills necessary to achieve success, at whatever level, but this cannot be accomplished without perseverance, motivation, teamwork and courage.

Staff work together to help pupils understand the importance of these values. Parents are also encouraged to help their children achieve their very best.

We believe that all children are made in the image of God and must be helped to value and respect themselves by believing that they are special and can succeed. But this carries responsibilities and must not be achieved at the cost of other pupils' well being and happiness. Learning to: make the right choices; be honest; courteous and caring; and to have compassion for those in need, is at the heart of our Christian faith.

St George's Beneficial C of \in Primary School grew from the Beneficial Society in the 18th century. As such it was to meet the needs of the poor community in Portsea. The Beneficial Society sponsored children to receive an education. We hold this ethos at our heart.

We are a community school; we want the best outcomes for those who live and work in Portsea. Over the recent years the constitution of the school has changed remarkably but so has Portsea, Portsmouth and the world. We value every child, treating all with respect, care and love.

RE Curriculum

St George's RE curriculum is 'Living Difference IV'. This is the agreed syllabus for Hampshire, Portsmouth, Southampton and the Isle of Wight. Living Difference III seeks to introduce children to what a religious way of looking at and existing in the world may offer in leading one's life, individually and collectively.

As a church of England school we also use the 'Understanding Christianity' as a resource to support RE planning.

We teach Christianity every year to all children but we also teach 3 other religions over the school journey. In EYFS and KS1 we teach Hinduism; in Lower Juniors we trach Judaism and in upper Juniors we teach the 5 Pillars of Islam.

In our Early Years we use the Understanding Christianity resources to introduce our youngest children to the way that Christians celebrate throughout the year. We focus on the story of The Lost Sheep to help the children learn about the concept of love. We have a strong sense of family in our Foundation Stage which we use to foster an understanding of similarities and differences between us, joining in with the different celebrations that the children in our classes celebrate at home highlighting the links between the ways different cultures celebrate.

