

Early years Foundation Stage Framework

Art makes an important contribution to children's development in all EYFS areas of learning.

The children are introduced to the fundamental skills throughout their journey from colour mixing, crafting and painting to junk modelling and sculpture. They are invited to choose their own path of exploration linked to their learning and interests.

When they are choosing their path they are learning the following skills:

- **Drawing** e.g. designing super hero masks.
- **Painting** e.g. painting diva lamps when discussing religious festivals.
- **Printing** e.g. creating printing materials for colourful patterns.
- **Collage** e.g. making mini-beasts.
- **Sculpture** e.g. a junk model Boris the Robot from Heart Smart.



St George's Beneficial C of E Primary School



Art

At St. George's Beneficial C of E Primary School we value Art. We aim to provide all pupils the opportunity to use and develop their creativity, knowledge, skills and understanding to create and evaluate work they can be proud of. Art is concerned with the education of the whole child and the development of creative skills will enable the achievement of personal fulfilment and satisfaction of the child. Success increases self-esteem and gives pleasure and confidence in this subject.



Through Art, children can develop skills of, imagination, creativity and the ability to work collaboratively with others, which can be applied across the whole curriculum. They involve visual, tactile and product making skills, which children can relate to immediately.

We aim to:-

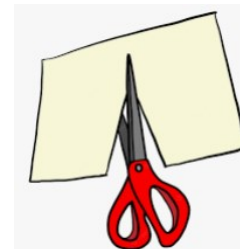
- 1) Provide the skills, concepts and knowledge necessary to express their ideas, feelings and experiences in a visual and tactile form and be inspired by art and artists across different eras and cultures.
- 2) Encourage the development of imagination, originality, creativity and personal expression.
- 3) Enable children to develop their ability to appreciate and evaluate a range of art through history to modern day.
- 4) Develop pupils' awareness of skills and abilities and enable them to make informed critical responses about their work and that of others.
- 5) Encourage children to value the contribution made to their world by artists from many cultures.
- 6) Help children develop socially through collaborative working: listen, question, discuss and co-operate.
- 7) Provide equal opportunity for all pupils to reach their full potential, regardless of their race, gender, cultural background, or ability.
- 8) Enable the children to understand the different ranges in media and know how to choose and use each one effectively.



Teachers at both Key Stages plan tasks around the topics, which are relevant to all their pupils. They are taught through a balance of different teaching methods. Pupils will be given opportunities to learn through real experiences, practical tasks for pupils, working with local experts and artists, educational visits including local galleries and exhibitions.

Resources

The tools and majority of materials are provided by the school. Occasionally some specific materials may be requested to complete some pieces.



Assessment

Ongoing teacher assessment is an integral part of good practice. It is important to remember that the main reason for assessment is to enable the teacher to match the tasks set to the abilities and needs of the pupils as they progress.

The children learn how to assess and critique their work so they are a part of their own growth. They begin with discussing what they have learnt and what they will be learning on their journey.

Health and Safety

Handling tools in art is an important part of learning. From how to use needles when sewing to craft knives in print making. Risk assessments are carried out concerning use of equipment to minimise risks.

(Glue guns - KS2 (aged 8+) only)

HCC Key Stage 1 & 2 Health & Safety in Art

