

## French and cookery taught half-termly

## Key events – Internet Safety Day, E-safety Week, World Book Day, Science Week

<p><b>ENGLISH</b></p> <p><i>The Iron Man – Ted Hughes</i>  <i>The Railway Children – E Nesbit</i>            Narrative – Beating the Monster            Non chronological report writing            Procedural writing – STEM            Learning and writing poetry – Acrostic</p> <p><b>OTHER WRITING OPPORTUNITIES</b></p> <p>Fact File on Louis Pasteur (Yr3)            Explanation about digestion and the water cycle (Yr4)            Comparison between Victorian and today's schools</p> <p><b>Daily spellings and Destination Reader</b></p>	<p><b>GEOGRAPHY</b></p> <p>Comparing maps of Portsmouth and the UK since industrialisation            Growth of cities and Portsmouth</p>	<p><b>ART</b></p> <p>Lowry paintings of urban landscapes            Use of tone in painting            William Morris printing</p>
<p><b>MATHEMATICS</b></p> <p>Multiplication – arrays and formal            Division including remainders            Fractions of shapes and objects            Measuring lengths            Statistics – recording and interpretation</p> <p><b>OTHER MATHS OPPORTUNITIES</b></p> <p>Measuring to nearest cm and ½ cm in STEM project            Measuring weight and capacity in cookery</p>	<p><b>D&amp;T</b></p> <p>STEM project design, build, test            Pop-up mechanisms            Lever and linkage, pivot, rotation...</p>	<p><b>R.E.</b></p> <p>People of God            Salvation            Passover</p>
<p><b>SCIENCE</b></p> <p>STEM Project – car building, designing and testing            Year 3 – Forces            Year 4 - Electricity</p> <p><b>HISTORY (local study)</b></p> <p>Features of Victorian Portsmouth            Industrial Revolution            Growth of cities            Growth of railways            Technology and the Great Exhibition            Victorian education</p>	<p><b>RSHE</b></p> <p>What are families like?            How can our choices make a difference?            What makes a community?            How can we manage our feelings?</p>	<p><b>MUSIC</b></p> <p>Following Charanga Scheme            Yr3 – Three Little Pigs, The Dragon Song            Yr4 – Stop!, Lean On Me</p>
	<p><b>COMPUTING</b></p> <p>Videoing performance (Movie Maker)            Making and sharing a short screencast presentation (Adobe voice)            3D design &amp; build (3D Paint/Sketchup)  <b>Ongoing skills – word processing and PowerPoint</b></p>	<p><b>P.E.</b></p> <p><u>Getset4PE</u>            Games – Invasion, travelling.            Basketball and Hockey.            Dance – Forces/ The Industrial Revolution            Swimming (Y3) OAA (Y4)</p>