



## Religious Education

### Intent

St George's Beneficial CE Primary School aims to help our children to investigate and reflect on fundamental questions, expanding their knowledge of a range of religions and worldviews, enabling them to develop their ideas, values and identities. We are committed to delivering an RE curriculum which enables pupils to appreciate and embrace the benefits of belonging to a global community. We encourage an understanding of the meaning and significance of faith and promote Christian values of hope, courage and respect through the experiences we offer to pupils.

We develop our children's knowledge and understanding of the key principal religious beliefs (Christianity, Judaism, Hinduism and Islam), language and traditions and their own influence on societies and cultures. Through discreet coherent RE planning and lesson sequences plus our cross curricular opportunities pupils explore world views and British Values. We strive to develop an understanding and curiosity of other views and beliefs so that we can begin to understand each other and build a more peaceful and tolerant world.

Pupils will:

- Have opportunities to develop spiritually, morally, culturally, mentally and physically.
- They will be prepared for the opportunities, responsibilities and experiences of later life.
- Be educated in becoming inclusive and tolerant.

### Implementation

Our curriculum is designed to cover the Living Difference IV whilst using Understanding Christianity to support our Church of England faith. Through these we develop skills and knowledge which are progressive, as well as transferable to other areas of the curriculum and can be used to promote spiritual, cultural, moral and social development.

EYFS and KS1 are taught RE for 36 hours a year. This can be blocked over a day per half term or a lesson per week. KS2 are taught RE for 45 hours per year. All children approach RE through a cycle of inquiry. It requires the children to communicate, apply, inquire, contextualise and evaluate their learning. Children will learn about a variety of concepts such as Harvest, Christmas and people of God as well the golden thread concepts of belonging, community, special and love.

All children will learn what it means to live life in Christian traditions. Teachers will also include the religions of the children in their classes as part of their teaching.

We work closely with The Harbour Church sharing worship opportunities and other community events supporting our community and families.

### Impact

The impact of RE and worship in our school can be witnessed through the understanding of, and evidence of our Christian values in action. Children feel empowered to contribute to worship and show our values in their daily behaviour.

Our curriculum learning is assessed in terms of the Living Difference cycle of enquiry and monitored for progress. Children's attainment and progress will be reported to parents in their annual report.

KS1 and ey second tradition if abrahamic need to include dharmic tradition .... Traditions within class  
KS2 – further aspects of Christian traditions 3, 4 depth study of additional religious tradition. Then  
further one in 5, 6 if depth studies abrahamic need to include overview studies of dharmic tradition ...